



**KIET GROUP OF INSTITUTIONS, GHAZIABAD**

**Department of Computer Science**

# **Course Outcomes**

## **Session 2022-23**



**Department of Computer Science**

**13 KM STONE, GHAZIABAD-MEERUT ROAD, GHAZIABAD – 201206**

**Website: [www.kiet.edu](http://www.kiet.edu)**



# KIET GROUP OF INSTITUTIONS, GHAZIABAD

## Department of Computer Science

### Index

3 <sup>rd</sup> Semester		
S No.	Subject Code	Subject Name
1	KOE034	SENSORS AND INSTRUMENTATION
2	KVE 301	UNIVERSAL HUMAN VALUES
3	KCS 301	DATA STRUCTURES
4	KCS 302	COMPUTER ORGANISATION AND ARCHITECTURE
5	KCS 303	DISCRETE STRUCTURES & THEORY OF LOGIC
6	KNC301	COMPUTER SYSTEM SECURITY
7	KCS 351	DSUC
8	KCS 352	COA LAB
9	KCS 353	DSTL LAB
10	KCS 354	MINI PROJECT

4 <sup>th</sup> Semester		
S No.	Subject Code	Subject Name
1	KAS402	MATHS IV
2	KAS 401	TECHNICAL COMMUNICATION
3	KCS 401	OPERATING SYSTEMS
4	KCS 402	THEORY OF AUTOMATA & FORMAL LANGUAGES
5	KCS 403	MICROPROCESSOR
6	KNC 402	PYTHON PROGRAMMING
7	KCS 451	OPERATING SYSTEM LAB
8	KCS452	MICROPROCESSOR LAB
9	KCS 453	PYTHON PROGRAMMING LAB

## 5<sup>th</sup> Semester

S No.	Subject Code	Subject Name
1	KCS 501	DATABASE MANAGEMENT SYSTEMS
2	KCS 502	COMPILER DESIGN
3	KCS 503	DESIGN AND ANALYSIS OF ALGORITHM
4	KCS 052	WEB DESIGNING
5	KCS055	MACHINE LEARNING TECHNIQUES
6	KNC 501	CONSTITUTION OF INDIA, LAW AND ENGINEERING
7	KCS 551	DBMS LAB
8	KCS 552	CD LAB
9	KCS 553	DAA LAB
10	KCS 554	MINI PROJECT

## 6<sup>th</sup> Semester

S No.	Subject Code	Subject Name
1	KCS 601	SOFTWARE ENGINEERING
2	KCS 602	WEB TECHNOLOGY
3	KCS 603	COMPUTER NETWORKS
4	KCS061	BIG DATA
5	KCS068	SOFTWARE PROJECT MANAGEMENT
6	KCS 602	INDIAN TRADITION, CULTURE AND SOCIETY
7	KCS 651	SE LAB
8	KCS 652	WT LAB
9	KCS 653	CN LAB

## 7<sup>th</sup> Semester

S No.	Subject Code	Subject Name
1	KCS 077	DISTRIBUTED SYSTEM
2	KCS713	CLOUD COMPUTING
3	KHU702	PROJECT MANAGEMENT & ENTREPRENEURSHIP
4	KOE074	RENEWABLE ENERGY RESOURCES
5	KCS751	DISTRIBUTED SYSTEM LAB
6	KCS752	MINI PROJECT INTERNSHIP ASSESSMENT
7	KCS753	PROJECT LAB

## 8<sup>th</sup> Semester

S No.	Subject Code	Subject Name
1	KOE085	QUALITY MANAGEMENT
2	KOE094	DIGITAL AND SOCIAL MEDIA MARKETING
3	KHU801	RURAL DEVELOPMENT ADMINISTRATION & PLANNING
4	KCS851	PROJECT



**Session:- 2022-23 Semester:- 3<sup>rd</sup>**

## Course Outcome (Sensor & Instrumentation KOE034)

## CO-PO Mapping (Sensor & Instrumentation KOE034)

<b>Course Code:</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>
<b>CO 1</b>	3	2	-	-	-	-	-	-	-	-	-	-	3	-
<b>CO 2</b>	3	3	-	-	2	-	-	-	-	-	-	-	2	-
<b>CO 3</b>	3	2	-	-	3	-	-	-	-	-	-	-	2	-
<b>CO 4</b>	2	3	-	-	-	-	-	-	-	-	-	-	-	-
<b>CO 5</b>	2	2	-	-	2	-	-	-	-	-	-	-	2	-
<b>PO Target</b>	<b>2.60</b>	<b>2.40</b>	<b>-</b>	<b>-</b>	<b>2.25</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2.20</b>	<b>-</b>

## Course Outcome (Universal Human Values ,KVE 301)

CO No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Understand the process of self-exploration and meaning of natural acceptance.	Understand	Conceptual, Procedural
CO 2	Explore the concept of harmony in the human being (in Myself) being 'I' & 'body' as separate entity	Analyze	Conceptual, Procedural
CO 3	Analyze the process of developing harmony in family and society.	Analyze	Conceptual, Procedural
CO 4	Analyze the process of developing the harmony in nature and existence.	Analyze	Conceptual, Procedural
CO 5	Apply the role of holistic understanding of harmony of professional ethics.	Apply	Conceptual, Procedural

## CO-PO Mapping (Universal Human Values ,KVE 301)

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	-	-	-	-	-	1	1	1	1	1	1	1	-	1
CO 2	-	-	-	-	-	3	2	3	2	1	1	2	-	-
CO 3	-	-	-	-	-	3	2	3	2	1	1	2	-	2
CO 4	-	-	-	-	-	3	2	3	2	1	1	2	-	-
CO 5	-	-	-	-	-	3	2	3	2	1	1	2	-	2
PO Target	-	-	-	-	-	2.60	1.80	2.60	1.80	1	1	1.80	-	1.66

## Course Outcome (Data Structure,KCS-301)

CO No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Implement the concepts of Array and Linked list after understanding the basics of programming, data structure and their memory representation.	Apply	Factual, Conceptual
CO 2	Understand the primitive operations on various linear data structures like stack & queue along with their variants, and apply them on various applications like Expression Solving, Tower of Hanoi, String methods, etc.	Apply	Conceptual, Procedural

<b>CO 3</b>	Implementation of various searching and sorting algorithms using data structure concepts.	<b>Apply</b>	<b>Conceptual, Procedural</b>
<b>CO 4</b>	Implementation of various data structures on different applications and analyse the working in terms of time and space complexity using asymptotic notations	<b>Analyze</b>	<b>Conceptual, Metacognitive</b>
<b>CO 5</b>	Implementation of Non-linear data structures like Trees and Graphs; and perform various operations on these data structures.	<b>Apply</b>	<b>Conceptual, Procedural</b>

## **CO-PO Mapping (Data Structure,KCS-301)**

<b>Course Code:</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>
<b>CO 1</b>	3	3	2	-	-	-	-	-	-	-	-	2	3	2
<b>CO 2</b>	3	3	2	-	-	-	-	-	-	-	-	2	3	2
<b>CO 3</b>	3	3	1	-	-	-	-	-	-	-	-	2	3	2
<b>CO 4</b>	3	3	1	2	-	-	-	-	-	-	-	2	3	2
<b>CO 5</b>	3	3	1	-	-	-	-	-	-	-	-	2	3	2
<b>PO Target</b>	3	3	2	-	-	-	-	-	-	-	-	2	3	2

## **Course Outcome** **(Computer Organization and Architecture,KCS 302)**

CO No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Relate the fundamental components of the basic computer system with its organization.	Apply	Conceptual, Procedural
CO 2	Interpret the design of ALU, fixed-floating-point representations and various multiplication, division operations on binary numbers.	Apply	Conceptual, Procedural
CO 3	Illustrate control unit design and concept of pipelining.	Understand	Conceptual
CO 4	Apply the concept of different types of memories.	Apply	Conceptual, Procedural
CO 5	Relate the fundamental components of the basic computer system with its organization.	Apply	Conceptual, Procedural

## CO-PO Mapping (Computer Organization and Architecture, KCS 302)

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	2	-	-	-	-	-	-	-	-	-	2	-	-
CO 2	3	2	-	-	-	-	-	-	-	-	-	2	-	-
CO 3	2	2	-	-	-	-	-	-	-	-	-	2	-	-
CO 4	3	2	-	-	-	-	-	-	-	-	-	2	-	-
CO 5	2	2	-	-	-	-	-	-	-	-	-	2	-	-
PO Target	2.6	2	-	-	-	-	-	-	-	-	-	2	-	-

**Course Outcome**  
**(Discrete Structures & Theory of Logic,KCS 303)**

CO No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Illustrate basic mathematical objects such as sets, functions, relations and natural numbers and their properties .	Analyze	Conceptual & Procedural
CO 2	Examine various structures and properties of modern algebra	Apply	Conceptual & Procedural
CO 3	Solve substantial experience of formal and logical arguments	Apply	Conceptual & Procedural
CO 4	Justify the mathematical properties via the formal language of propositional and predicate logic.	Evaluate	Conceptual & Procedural
CO 5	Use graphs and trees, as tools to visualize and simplify the problems.	Apply	Conceptual & Procedural

**CO-PO Mapping**  
**(Discrete Structures & Theory of Logic,KCS 303)**

[illegible]



## Practical

### Course Outcome (DSUC Lab,KCS-351)

CO No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Understand the basics of programming and data structure like arrays, linked lists, with their memory representation.	Understand	Conceptual, Procedural
CO 2	Apply the concept to perform Stack, Queue, Tree and Graph array and Linked List Representation.	Apply	Conceptual, Procedural
CO 3	Make a solution for the available problem and implement them using data structure concept.	Apply	Conceptual, Procedural
CO 4	Analyse the working of multiple data structure and help to solve existing problem.	Analyze	Conceptual, Procedural

### CO-PO Mapping (DSUC Lab,KCS-351)

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	2	2	2	3	-	-	-	-	-	-	1	3	3
CO 2	3	3	2	2	3	-	-	-	-	-	-	2	2	2
CO 3	3	3	2	2	3	-	-	-	-	-	-	3	2	2
CO 4	3	3	3	2	3	-	-	-	-	-	-	3	3	3
PO Target	3			2	3	-	-	-	-	-	-	2.25	2.5	2.5

## Course Outcome (CO Lab,KCS 352)

CO No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Build half adder and full adder using basic logic gates and solve code conversions: binary to gray and gray to binary	Apply	Conceptual, Procedural
CO 2	Construct Multiplexers (4x1, 8x1) and Decoders (2x4, 3x8)	Apply	Conceptual, Procedural
CO 3	Make use of excitation tables of various flip flops.	Apply	Conceptual, Procedural
CO 4	Model 8-bit Arithmetic Logical unit	Apply	Conceptual, Procedural
CO 5	Model 8-bit input output system with four-bit internal registers.	Apply	Conceptual, Procedural

## CO-PO Mapping (CO Lab,KCS 352)

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	2	1	1	-	-	-	-	-	-	-	-	1	1	-
CO 2	2	1	1	-	-	-	-	-	-	-	-	1	1	-
CO 3	2	1	1	-	-	-	-	-	-	-	-	1	1	-
CO 4	2	1	1	-	-	-	-	-	-	-	-	1	1	-
CO 5	2	1	1	-	-	-	-	-	-	-	-	1	1	-
PO Target	2	1	1	-	-	-	-	-	-	-	-	1	1	-

## Course Outcome (DSTL Lab,KCS 353)

CO No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Implement various operations of set, Boolean algebra, recursion, and mathematical induction.	Apply	Conceptual & Procedural
CO 2	Implement the concept of minimum cost spanning tree and shortest path in graphs.	Apply	Conceptual & Procedural
CO 3	Illustrate permutation, combination, and probability for various problems.	Apply	Conceptual & Procedural

## **CO-PO Mapping (DSTL Lab,KCS 353)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	3	-	-	-	3	-	-	-	2	-	-	2	2	3
<b>CO 2</b>	3	-	-	-	3	-	-	-	2	-	-	2	2	3
<b>CO 3</b>	3	3	-	2	3	-	-	-	2	-	-	2	2	3
<b>PO Target</b>	3	3	-	2	3	-	-	-	2	-	-	2	2	3

## **Course Outcome (Mini project,KCS354)**

CO No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Identify the problem to solve and meet its requirements.	Apply	Conceptual
CO 2	Design the solution of the problem identified by using modern tools.	Create	Metacognitive
CO 3	Develop a project using advanced technologies.	Evaluate	Metacognitive
CO 4	Develop analytical thinking and professional skills to prepare for final year project.	Evaluate	Metacognitive
CO 5	Demonstrate the developed project and its outcome to the evaluators.	Apply	Conceptual

## **CO-PO Mapping (Mini project,KCS354)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	3	3	3	3	3	2	-	-	2	2	2	3	2	2
<b>CO 2</b>	3	3	3	3	3	-	-	-	2	-	2	3	2	3
<b>CO 3</b>	3	3	3	3	2	1	-	-	3	-	2	3	3	2
<b>CO 4</b>	2	3	3	3	3	2	-	2	3	2	2	3	2	2
<b>CO 5</b>	2	-	-	-	3	-	-	2	2	3	2	3	2	2
<b>PO Target</b>	<b>2.6</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2.8</b>	<b>1.7</b>		<b>2</b>	<b>2.4</b>	<b>2.3</b>	<b>2</b>	<b>3</b>	<b>2.2</b>	<b>2.2</b>



**KIET GROUP OF INSTITUTIONS, GHAZIABAD**  
**Department of Computer Science**

## CO PO and Mapping of CO PO 2nd Year

**Session:- 2022—23 Semester:- 4<sup>th</sup>**

### **Theory**

#### **Course Outcome (Mathematics IV, KAS 402)**

CO No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO1	Study the methods to solve Partial Differential Equations	Apply	Conceptual & Procedural
CO2	Apply the concept of separation of variables to solve wave, heat, Laplace and transmission equations.	Apply	Conceptual & Procedural
CO3	Evaluate Moments, M, G.F Correlations, linear regression.	Evaluate	Conceptual & Procedural
CO4	Apply the concept of probability to solve discrete and continuous probability distributions.	Apply	Conceptual & Procedural
CO5	Apply the concept of sampling to study t-test, F-test and Chi-square test, One-way Analysis of Variance (ANOVA).	Apply	Conceptual & Procedural

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	2	-	-	-	-	-	-	-	-	-	2	1	2
CO 2	3	3	2	-	-	-	-	-	-	-	-	2	1	2
CO 3	3	3	2	3	2	-	-	-	-	-	-	2	2	2
CO 4	3	3	1	1	1	-	-	-	-	-	-	1	1	1
CO 5	3	3	2	3	3	2	2	-	-	-	-	2	2	3
PO Target	3	3	1.75	2.3	2.3	2	2	-	-	-	-	1.8	1.6	3.3

## **Course Outcome (Technical Communication,KAS 401)**

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
<b>CO 1</b>	Analyze the nature and objective of Technical Communication relevant for the workplace as Engineers.	<b>Analyze</b>	<b>Conceptual, Procedural</b>
<b>CO 2</b>	Analyze the nature and objective of Technical Communication relevant for the workplace as Engineers.	<b>Apply</b>	<b>Conceptual, Procedural</b>
<b>CO 3</b>	Imbibe presentation strategies inputs by presentation skills to enhance confidence in facing diverse audience in required situations at workplace.	<b>Apply</b>	<b>Conceptual, Procedural</b>
<b>CO 4</b>	Analyze the application of the technical communication to promote their competence for various media like Report generation, Resume design, GD and Interview etc.	<b>Evaluate</b>	<b>Conceptual, Procedural</b>
<b>CO 5</b>	Evaluate voice-dynamics and select appropriate cues for their own efficacy as fluent & efficient communicators.	<b>Evaluate</b>	<b>Conceptual, Procedural</b>

## **CO-PO Mapping (Technical Communication,KAS 401)**

C301	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>									2	3		3		
<b>CO 2</b>									2	3		3		
<b>CO 3</b>									2	3		3		
<b>CO 4</b>									2	3		3		
<b>CO 5</b>									2	3		3		
<b>PO Target</b>									<b>2</b>	<b>3</b>		<b>3</b>		

## **Course Outcome (Operating Systems, KCS 401)**

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
<b>CO 1</b>	Understand the basic concepts, functions, and types of operating systems.	<b>Understand</b>	<b>F, C</b>
<b>CO 2</b>	Identify process synchronization techniques to achieve better performance of a computer system.	<b>Understand</b>	<b>F, C</b>
<b>CO 3</b>	Apply different process scheduling algorithms and deadlock management techniques.	<b>Apply</b>	<b>C, P</b>



## **Course Outcome (Microprocessor, KCS 403)**

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
<b>CO 1</b>	Understand the fundamental concepts of microprocessor including architecture, addressing modes, etc.	<b>Understand</b>	<b>F,C</b>
<b>CO 2</b>	Illustrate the detailed architecture of 8085 microprocessor with its instruction set.	<b>Apply</b>	<b>C,P</b>
<b>CO 3</b>	Illustrate the detailed architecture of 8086 microprocessor with its instruction set.	<b>Apply</b>	<b>C,P</b>
<b>CO 4</b>	Implement simple programs of 8085/8086 microprocessor using assembly language programming.	<b>Apply</b>	<b>C,P</b>
<b>CO 5</b>	Understand concepts of peripherals devices interfaced with microprocessor(8085/8086)	<b>Understand</b>	<b>C</b>

## **CO-PO Mapping (Microprocessor, KCS 403)**

C301	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	3	-	-	-	-	-	-	-	-	-	-	1	1	-
<b>CO 2</b>	3	-	-	-	-	-	-	-	-	-	-	1	1	-
<b>CO 3</b>	3	-	1	-	-	-	-	-	-	-	-	1	2	-
<b>CO 4</b>	3	-	1	-	-	-	-	-	-	-	-	1	2	-
<b>CO 5</b>	2	-	-	-	-	-	-	-	-	-	-	1	1	-
<b>PO Target</b>	<b>2.8</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1.4</b>	<b>-</b>

## **Course Outcome (Python Programming ,KNC 402)**

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
<b>CO 1</b>	To read and write simple Python programs.	<b>Understand</b>	<b>C</b>

<b>CO 2</b>	To understand the basic concept and develop Python programs with conditionals statement and loops.	<b>Apply</b>	<b>C,P</b>
<b>CO 3</b>	To define Python functions and to use Python data structures — lists, tuples, dictionaries, set.	<b>Apply</b>	<b>C,P</b>
<b>CO 4</b>	Apply various method to do input/output with files and file handling in Python	<b>Apply</b>	<b>C,P</b>
<b>CO 5</b>	Analysis of various searching ,sorting and merging in Python	<b>Apply</b>	<b>C,P</b>

## **CO-PO Mapping (Python Programming ,KNC 402)**

<b>C301</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	3	2	1	-	-	-	-	-	-	-	-	2	1	-
<b>CO 2</b>	3	2	1	1	-	-	-	-	-	-	-	2	2	1
<b>CO 3</b>	3	2	1	1	-	-	-	-	-	-	-	2	2	1
<b>CO 4</b>	3	3	2	1	-	-	-	-		-	-	2	2	1
<b>CO 5</b>	3	3	2	1	-	-	-	-		-	-	2	2	1
<b>PO Target</b>	<b>3</b>	<b>2.4</b>	<b>1.4</b>	<b>1</b>	-	-	-	-		-	-	<b>2</b>	<b>1.8</b>	<b>1</b>

## Practical

### Course Outcome (Operating Systems Lab, KCS 451)

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Understand and apply knowledge of basic UNIX/LINUX commands to solve various software problems and to automate real time applications.	Understand	C
CO 2	Compare and contrast among various CPU scheduling algorithms and apply knowledge to identify the best scheduling algorithm as per software requirement.	Understand	C
CO 3	Understand and implement the concept of process synchronization tool like semaphore to solve mutual exclusion problem in order to coordinate concurrent processes.	Apply	C
CO 4	Apply knowledge of process management techniques to design and solve various process synchronization problems like Producer Consumer problem, Reader Writers problem and dining philosophers' problem.	Apply	C
CO 5	Understand and apply the concepts of deadlock in operating systems to design and implement various deadlock avoidance algorithms like Banker's algorithm	Apply	C

## CO-PO Mapping (Operating Systems Lab, KCS451)

[illegible]

## **Course Outcome (Microprocessor Lab, KCS 452)**

CO._No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Implement basic arithmetic operations using assembly language on 8085 microprocessor.	Conceptual,Procedural	Apply (BL-3)
CO 2	Implement advanced arithmetic operations using assembly language on 8085 microprocessor.	Conceptual,Procedural	Apply (BL-3)
CO 3	Simulate interfacing circuits with microprocessor.	Conceptual,Procedural	Apply (BL-3)

## **CO-PO Mapping (Microprocessor Lab, KCS 452)**

<b>C301</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	2	-	-	-	-	-	-	-	1	-	-	2	1	-
<b>CO 2</b>	2	-	-	-	-	-	-	-	1	-	-	2	1	-
<b>CO 3</b>	2	-	-	-	-	-	-	-	1	-	-	2	1	-
<b>PO Target</b>	2	-	-	-	-		-	-	1	-	-	2	1	-

## **Course Outcome (Python Programming Lab,KCS453)**

CO._No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Understand basic syntax of python implementation	Understand	Conceptual
CO 2	Apply looping and conditional constructs	Apply	Conceptual, Procedural
CO 3	Develop programs related with list data structure	Apply	Conceptual, Procedural

<b>CO4</b>	Design programs related to tuples, dictionary and set	<b>Apply</b>	<b>Conceptual, Procedural</b>
<b>CO5</b>	Illustrate searching, sorting and merging in python	<b>Apply</b>	<b>Conceptual, Procedural</b>

## **CO-PO Mapping (Python Programming Lab,KCS453)**

<b>C301</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	3	1	2	1	3	-	-	-	-	-	-	1	1	1
<b>CO 2</b>	3	2	2	2	3	-	-	-	-	-	-	2	2	2
<b>CO 3</b>	3	3	2	2	3	-	-	-	-	-	-	2	2	2
<b>CO4</b>	3	2	2	2	3	-	-	-	-	-	-	2	2	2
<b>CO5</b>	3	2	2	3	3	-	-	-	-	-	-	2	2	2
<b>PO Target</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1.8</b>	<b>1.8</b>	<b>1.8</b>



## CO PO and Mapping of CO PO 3rd Year

Session:- 2020-21 Semester:- 5<sup>th</sup>

### Theory

### Course Outcome

### (Database Management System,KCS 501)

CO No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
	After completion of the course, the student will be able to		
CO 1	Illustrate the knowledge of database concepts along with design of database for real world problem.	Conceptual, Procedural	Apply
CO 2	Apply query processing techniques (relational algebra and relational calculus expressions) with knowledge of relational model and query languages.	Conceptual, Procedural	Apply
CO 3	Analyze the database redundancy problem using normalization techniques for good database design.	Conceptual, Procedural	Analyze
CO 4	Implement the database transactions processing concepts and study the broad range of database management issues in concurrent environment.	Conceptual, Procedural	Apply
CO 5	Apply the different concurrency control techniques on transactions and study of database recovery methods.	Conceptual, Procedural	Apply

## **CO-PO Mapping** **(Database Management System,KCS 501)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	2	2	-	-	-	-	-	-	-	-	-	1	1	-
<b>CO 2</b>	3	3	-	-	1	-	-	-	-	-	-	1	1	-
<b>CO 3</b>	3	3	-	-	1	-	-	-	-	-	-	1	1	-
<b>CO 4</b>	3	3	-	-	-	-	-	-	-	-	-	1	1	-
<b>CO 5</b>	3	3	-	-	-	-	-	-	-	-	-	1	1	-
<b>PO Target</b>	<b>2.8</b>	<b>2.8</b>	-	-	<b>1</b>	-	-	-	-	-	-	<b>1</b>	<b>1</b>	-

## **Course Outcome (Compiler Design,KCS 502)**

CO No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Acquire knowledge of different phases and passes of compiler along with LEX and YACC tool.	Understand	Conceptual
CO 2	Illustrate various parsing techniques i.e. Top-Down and Bottom-up parsers using LL, SLR, CLR, and LALR parsing table.	Apply	Conceptual, Procedural
CO 3	Describe the Intermediate code representation using Syntax Tree, DAG as well as use this knowledge to generate the intermediate code in the form of 3-address code.	Apply	Conceptual, Procedural
CO 4	Discuss data structures used for Symbol Table, Run time organization and error in phases of compiler.	Understand	Conceptual
CO 5	Apply code optimization and Generation techniques resulting in Target Code.	Apply	Conceptual, Procedural

## CO-PO Mapping (Compiler Design,KCS 502)

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	2	1	1	-	-	-	-	-	-	-	1	-	-
CO 2	3	3	1		-	-	-	-	-	-	-	-	-	-
CO 3	3	3	1	-	-	-	-	-	-	-	-	2	-	-
CO 4	3	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 5	3	3	2	-	-	-	-	-	-	-	-	1	-	-
PO Target	3	2.4	1.25	1	-	-	-	-	-	-	-	1.33	-	-

**Course Outcome**  
**(Design and Analysis of Algorithm,KCS 503)**

<b>CO No.</b>	<b>Statement of Course Outcome</b>	<b>Bloom's Cognitive Process Level (BL)</b>	<b>Knowledge Category (KC)</b>
After completion of the course, the student will be able to			
<b>CO 1</b>	Understand different asymptotic performance analysis methods	<b>Understand</b>	<b>Conceptual</b>
<b>CO 2</b>	Analyze performance analysis methods for sorting and searching algorithms.	<b>Analyze</b>	<b>Conceptual, Procedural</b>
<b>CO 3</b>	Understand the concept of Advance Data Structures	<b>Understand</b>	<b>Conceptual</b>
<b>CO 4</b>	Apply different problem solving paradigms to solve computational problems	<b>Metacognitive</b>	<b>Conceptual, Procedural</b>
<b>CO 5</b>	Understand the concept of NP-Problem, Randomized and Approximations algorithm.	<b>Understand</b>	<b>Conceptual</b>

## CO-PO Mapping (Design and Analysis of Algorithm,KCS 503)

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	-	-	-	-	-	-	-	-	-	-	2	3	-
CO 2	3	2	2	-	-	-	-	-	-	-	-	2	3	-
CO 3	3	2	2	-	-	-	-	-	-	-	-	2	1	-
CO 4	3	2	2	-	-	-	-	-	-	-	-	2	3	-
CO 5	3	2	2	-	-	-	-	-	-	-	-	2	1	-
PO Target	3	1.6	1.6	-	-	-	-	-	-	-	-	2	2.2	-

## **Course Outcome (Web Designing,KCS 052)**

<b>CO No.</b>	<b>Statement of Course Outcome</b>	<b>Bloom's Cognitive Process Level (BL)</b>	<b>Knowledge Category (KC)</b>
After completion of the course, the student will be able to			
<b>CO 1</b>	<b>Understand</b> the principles of web design and different types of websites.	<b>Understand</b>	<b>Conceptual</b>
<b>CO 2</b>	<b>Apply</b> the concepts of HTML & elements and in designing and development of web pages	<b>Apply</b>	<b>Conceptual, Procedural</b>
<b>CO 3</b>	<b>Implement</b> the properties of Cascading Style Sheet (CSS) in designing web pages.	<b>Apply</b>	<b>Conceptual, Procedural</b>
<b>CO 4</b>	<b>Apply</b> the concepts of JavaScript to validate the website and to make it interactive.	<b>Apply</b>	<b>Conceptual, Procedural</b>
<b>CO 5</b>	<b>Utilize</b> the concept of Web Hosting and SEO for the quick response of websites.	<b>Apply</b>	<b>Conceptual, Procedural</b>

## **CO-PO Mapping (Web Designing,KCS 052)**

<b>Course Code:</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>
<b>CO 1</b>	1	2	2	-	-	-	-	-	2	-	-	-	1	-
<b>CO 2</b>	2	2	3	-	-	-	-	-	-	-	-	-	2	-
<b>CO 3</b>	2	2	3	-	-	-	-	-	-	-	-	-	2	-
<b>CO 4</b>	2	2	3	-	-	-	-	-	-	-	-	-	3	-
<b>CO 5</b>	2	3	3	2	3	-	-	-	-	-	-	-	3	-
<b>PO Target</b>	<b>1.8</b>	<b>2.2</b>	<b>2.8</b>	<b>2</b>	<b>3</b>	-	-	-	<b>2</b>	-	-	-	<b>2.2</b>	-

## **Course Outcome (Machine Learning Techniques, KCS055)**

<b>CO No.</b>	<b>Statement of Course Outcome</b>	<b>Bloom's Cognitive Process Level (BL)</b>	<b>Knowledge Category (KC)</b>
After completion of the course, the student will be able to			
<b>CO 1</b>	<b>Understand</b> the need for machine learning for various problem solving.	<b>Understand</b>	<b>Conceptual</b>
<b>CO 2</b>	<b>Analyze</b> a wide variety of machine learning techniques and learn how these techniques are suitable for solving different real-world problems.	<b>Apply</b>	<b>Conceptual</b>
<b>CO 3</b>	<b>Understand</b> the latest trends in machine learning.	<b>Understand</b>	<b>Conceptual</b>

<b>CO 4</b>	<b>Apply</b> various machine learning algorithms to real-world problems.	<b>Apply</b>	<b>Conceptual, Procedural</b>
<b>CO 5</b>	<b>Optimize</b> the models learned and report on the expected accuracy.	<b>Apply</b>	<b>Conceptual, Procedural</b>

## **CO-PO Mapping (Machine Learning Techniques, KCS055)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	-	1	-	-	-	2	-	-	-	1	1	1	2	-
<b>CO 2</b>	3	2	-	-	-	2	-	-	-	1	1	1	2	-
<b>CO 3</b>	-	1	-	-	-	2	-	-	-	1	1	1	2	-
<b>CO 4</b>	3	2	-	-	-	2	-	-	1	1	1	1	2	-
<b>CO 5</b>	2	2	-	-	-	2	-	-	-	1	1	1	2	-
<b>PO Target</b>	<b>1.6</b>	<b>1.6</b>	-	-	-	<b>2</b>	-	-	<b>0.2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	-

## **Course Outcome (Constitution of India, Law and Engineering KNC501)**

<b>CO No.</b>	<b>Statement of Course Outcome</b>	<b>Bloom's Cognitive Process Level (BL)</b>	<b>Knowledge Category (KC)</b>
	After completion of the course, the student will be able to		
<b>CO 1</b>	Identify and explore the basic features and modalities about the Indian Constitution.	<b>Understand</b>	<b>Factual, Conceptual</b>
<b>CO 2</b>	Differentiate and relate the functioning of Indian Parliamentary System at the Centre and State Level.	<b>Analyze</b>	<b>Factual, Procedural</b>
<b>CO 3</b>	Differentiate different aspect of Indian Legal System and its related Bodies.	<b>Understand</b>	<b>Factual, Conceptual</b>
<b>CO 4</b>	Discover and apply different laws and regulations related to engineering practices.	<b>Understand</b>	<b>Factual, Conceptual</b>
<b>CO 5</b>	Correlate the role of Engineers with different Organisations and Governance Models.	<b>Understand</b>	<b>Factual, Conceptual</b>

# **CO-PO Mapping (Constitution of India, Law and Engineering KNC501)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	-	-	-	-	-	3	2	-	-	-	-	-	-	-
CO 2	-	-	-	-	-	3	2	-	-	-	-	-	-	-
CO 3	-	-	-	-	-	3	2	1	-	-	-	-	-	-
CO 4	-	-	-	-	-	3	2	2	-	2	-	-	-	-
CO 5	-	-	-	-	-	2	2	2	2	2	2	2	-	-
PO Target	-	-	-	-	-	2.80	2	1.67	2	2	2	2	-	-

## Practical

### Course Outcome (DBMS Lab,KCS 551)

CO No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
	After completion of the course, the student will be able to		
CO 1	<b>Implement</b> the concepts of table creation, views, indexes and other database objects using Oracle 10g express edition.	Apply	Procedural
CO 2	<b>Solve</b> simple and complex queries using DDL, DML, DCL and TCL.	Apply	Procedural
CO 3	<b>Utilize</b> entity integrity, referential integrity, key constraints and domain constraints on database.	Apply	Procedural
CO 4	<b>Implement</b> the PL/SQL blocks, procedure functions, packages and triggers, cursors.	Apply	Procedural
CO 5	<b>Design</b> a database schema for a real-world problem like Hospital management system.	Apply	Procedural

### CO-PO Mapping (DBMS Lab,KCS 551)

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	3	-	1	3	-	-	-	-	-	2	2	-	-
CO 2	3	3	-	3	-	-	-	-	-	-	2	2	-	-
CO 3	3	3	-	3	-	-	-	-	-	-	2	2	-	-
CO 4	3	3	-	3	-	-	-	-	-	-	2	2	-	-
CO 5	3	3	2	3	-	-	-	-	-	-	3	3	2	3
PO Target	3	3	2	2.6	3	-	-	-	-	-	2.1	2.1	2	3

## Course Outcome (CD LAB,KCS 552)

CO No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Implement the Lexical Analyzer using C language.	Apply	Conceptual, Procedural
CO 2	Utilize the LINUX utility LEX tool for Lexical Analysis.	Apply	Conceptual, Procedural
CO 3	Experiment with the knowledge of different parsers (Operator precedence, shift reduce etc.) using C language.	Apply	Conceptual, Procedural
CO 4	Implement Intermediate code generation and optimization for various expressions.	Apply	Conceptual, Procedural

## CO-PO Mapping (CD LAB,KCS 552)

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	3	-	-	-	-	-	-	1	-	-	1	-	-
CO 2	3	3	-	-	2	-	-	-	1	-	-	1	-	-
CO 3	3	3	-	-	-	-	-	-	1	-	-	1	-	-
CO 4	3	3	-	-	-	-	-	-	1	-	-	1	-	-
PO Target	3	3	-	-	2	-	-	-	1	-	-	1	-	-

## Course Outcome (DAA LAB,KCS 553)

CO No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Implement algorithms to solve problems by iterative approach.	Apply	Conceptual & Procedural
CO 2	Implement algorithm to solve problems by divide and conquer approach	Apply	Conceptual & Procedural
CO 3	Implement algorithms to solve problems by the Greedy algorithm approach.	Apply	Conceptual & Procedural
CO 4	Implement algorithms to solve problems by Dynamic programming, backtracking, branch and bound approach.	Apply	Conceptual & Procedural

## **CO-PO Mapping (DAA LAB,KCS 553)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	2	1	2	2	-	-	-	-	-	-	1	3	-
CO 2	3	2	1	2	2	-	-	-	-	-	-	1	3	-
CO 3	3	2	1	2	2	-	-	-	-	-	-	1	3	-
CO 4	3	2	1	2	3	-	-	-	-	-	-	1	3	-
PO Target	3	2	1	3	3	-	-	-	-	-	-	1	3	-

## **Course Outcome (Mini Project,KCS 554)**

CO No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Identify a problem and gather its requirements.	Apply	Conceptual
CO 2	Design a solution of the problem using latest tools & techniques.	Create	Metacognitive
CO 3	Develop a project using latest technology.	Evaluate	Metacognitive
CO 4	Develop professional skills and critical thinking to prepare for major project.	Evaluate	Metacognitive
CO 5	Demonstrate an ability to present project works to the evaluators.	Apply	Conceptual

## **CO-PO Mapping (Mini Project,KCS 554)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	3	3	3	3	2	-	-	2	2	2	3	2	2
CO 2	3	3	3	3	3	-	-	-	2	-	2	3	2	3
CO 3	3	3	3	3	3	1	-	-	3	-	2	2	3	2
CO 4	3	3	3	3	3	2	-	2	3	2	2	3	2	2
CO 5	2	-	-	-	3	-	-	2	2	3	2	3	2	2
PO Target	2.8	2.4	-	2.4	3	1	-	0.8	2.4	1.4	2	2.8	2.2	2.2

**Session:- 2020-21 Semester:- 6<sup>th</sup>**

**Theory**

**Course Outcome (SOFTWARE ENGINEERING, KCS-601)**

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
<b>CO 1</b>	<b>Explain</b> various software characteristics and different types of software development models.	<b>K2</b>	Conceptual
<b>CO 2</b>	<b>Prepare</b> the contents of SRS and apply basic software quality assurance practices.	<b>K3</b>	Procedural
<b>CO 3</b>	<b>Apply</b> various methods for software design techniques.	<b>K3</b>	Procedural
<b>CO 4</b>	<b>Illustrate</b> various software testing techniques.	<b>K3</b>	Procedural
<b>CO 5</b>	<b>Examine</b> various software maintenance and project management techniques.	<b>K3</b>	Procedural

**CO-PO Mapping (SOFTWARE ENGINEERING, KCS 601)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	2	2	1	2	-	-	-	-	-	-	1	-	-	1
<b>CO 2</b>	2	2	1	2	-	-	-	-	-	-	1	-	-	1
<b>CO 3</b>	2	2	2	2	-	-	-	-	-	-	1	-	-	1
<b>CO 4</b>	2	2	2	2	-	-	-	-	-	-	1	-	-	1
<b>CO 5</b>	2	2	2	2	-	-	-	-	-	-	1	-	-	1
<b>PO Target</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>

## **Course Outcome (Web Technology, KCS 602)**

<b>CO_No.</b>	<b>Statement of Course Outcome</b>	<b>Bloom's Cognitive Process Level (BL)</b>	<b>Knowledge Category (KC)</b>
After completion of the course, the student will be able to			
<b>CO 1</b>	Develop Java programs for window/web-based applications with understanding of web development Strategies and Protocols governing Web.	<b>Apply</b>	<b>P</b>
<b>CO 2</b>	Design web pages using HTML, XML, CSS and JavaScript.	<b>Apply</b>	<b>P</b>
<b>CO 3</b>	Create of web pages using JavaScript & AJAX and client-server environment using socket programming	<b>Apply</b>	<b>P</b>
<b>CO 4</b>	Build enterprise level applications and manipulate web databases using JDBC	<b>Apply</b>	<b>P</b>
<b>CO 5</b>	Design interactive web applications using Servlets and JSP	<b>Create</b>	<b>P</b>

## **CO-PO Mapping (Web Technology, KCS 602)**

<b>Course Code:</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>
<b>CO 1</b>	1	2	3	3	-	-	-	-	-	-	-	-	3	-
<b>CO 2</b>	1	1	3	1	-	-	-	-	-	-	-	-	2	-
<b>CO 3</b>	1	2	3	3	-	-	-	-	-	-	-	-	3	-
<b>CO 4</b>	1	2	3	3	-	-	-	-	-	-	-	2	3	-
<b>CO 5</b>	2	2	3	3	-	-	-	-	-	-	-	2	3	-
<b>PO Target</b>	<b>1.2</b>	<b>1.8</b>	<b>3</b>	<b>2.6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>--</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2.8</b>	<b>-</b>

## **Course Outcome (Computer Networks, KCS 603)**

<b>CO_No.</b>	<b>Statement of Course Outcome</b>	<b>Bloom's Cognitive Process Level (BL)</b>	<b>Knowledge Category (KC)</b>
After completion of the course, the student will be able to			
<b>CO 1</b>	Understand the basic concepts of networking, networking models, schemes and devices.	<b>Understand</b>	<b>C</b>
<b>CO 2</b>	Understand the different protocols used at application layer i.e. HTTP, SNMP, SMTP, FTP, TELNET and VPN. and the recent technologies on networking.	<b>Understand</b>	<b>C</b>
<b>CO 3</b>	Understand the data link layer and its components like channel allocation, framing, error and flow control techniques in computer networks.	<b>Understand</b>	<b>C</b>
<b>CO 4</b>	Apply various methods of Logical addressing, subnetting & Routing Mechanism on different practical scenarios.	<b>Apply</b>	<b>C, P</b>
<b>CO 5</b>	Analysis of various Transport Layer function i.e. Port addressing, Connection Management, Error control and Flow control mechanism based on the QoS parameters.	<b>Analyze</b>	<b>C, P</b>

## **CO-PO Mapping (Computer Networks, KCS 603)**

<b>Course Code:</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>
<b>CO 1</b>	<b>3</b>	<b>2</b>	<b>1</b>	-	-	-	--	-	-	-	-	<b>2</b>	<b>1</b>	-
<b>CO 2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	-	-	--	-	-	-	-	<b>2</b>	<b>2</b>	<b>1</b>
<b>CO 3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	-	-	--	-	-	-	-	<b>2</b>	<b>2</b>	<b>1</b>
<b>CO 4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	-	-	--	-	-	-	-	<b>2</b>	<b>2</b>	<b>1</b>
<b>CO 5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	-	-	--	-	-	-	-	<b>2</b>	<b>2</b>	<b>1</b>
<b>PO Target</b>	<b>3</b>	<b>2.4</b>	<b>1.4</b>	<b>1</b>		-	--	-	-	-	-	<b>2</b>	<b>1.8</b>	<b>1</b>

## **Course Outcome (Big Data, KCS 061)**

<b>CO_No.</b>	<b>Statement of Course Outcome</b>	<b>Bloom's Cognitive Process Level (BL)</b>	<b>Knowledge Category (KC)</b>
After completion of the course, the student will be able to			
<b>CO 1</b>	Understand the knowledge of Big Data concepts, its architecture and applications.	<b>Understand</b>	<b>Factual</b>
<b>CO 2</b>	Demonstrate the components of Hadoop and Map Reduce Framework.	<b>Apply</b>	<b>Procedural</b>
<b>CO 3</b>	Demonstrate the Hadoop Distributed File System and setting up it's environment.	<b>Apply</b>	<b>Procedural</b>
<b>CO 4</b>	Demonstrate NoSQL database and tools for job scheduling.	<b>Apply</b>	<b>Procedural</b>
<b>CO 5</b>	Demonstrate Pig, HIVE and HBASE to abstract Hadoop Eco System.	<b>Apply</b>	<b>Procedural</b>

## **CO-PO Mapping (Big Data, KCS 061)**

<b>Course Code:</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>
<b>CO 1</b>	3	2	2	-	-	-	-	-	-	--	-	2	-	2
<b>CO 2</b>	3	3	2	-	2	-	-	-	-	--	-	2	2	2
<b>CO 3</b>	3	1	2	-	-	-	-	-	-	--	-	2	-	2
<b>CO 4</b>	3	3	2	-	3	-	-	-	-	--	-	2	2	2
<b>CO 5</b>	3	3	2	-	3	-	-	-	-	--	-	2	1	2
<b>PO Target</b>	<b>3</b>	<b>2.4</b>	<b>2</b>	<b>-</b>	<b>2.7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>--</b>	<b>-</b>	<b>2</b>	<b>1.7</b>	<b>2</b>

## **Course Outcome (Software Project Management, KOE068)**

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
<b>CO 1</b>	Understand the project planning activities and the key phases of project management.	Understand	C
<b>CO 2</b>	Utilize an appropriate management strategy after identifying the different project contexts. .	Apply	C,P
<b>CO 3</b>	Apply different software process models and cost estimation models for development of a project.	Apply	C,P
<b>CO 4</b>	Make use of various project activities to compute critical path for risk analysis.	Apply	C,P
<b>CO 5</b>	Discuss the role of professional ethics in team building for successful software development.	Understand	C

## **CO-PO Mapping (Software Project Management, KOE068)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	-	-	-	-	-	-	-	-	-	-2	3	2	-	2
<b>CO 2</b>	1	2	-	-	-	-	-	-	3	-	3	-	-	-
<b>CO 3</b>	2	2	-	-	--	-	-	-	-	-	-	-	-	-
<b>CO 4</b>	2	2	-	-	--	-	-	-	-	-	-	-	-	--
<b>CO 5</b>	-	-	2	-	-	-	-	2	3	2	-	2	-	2
<b>PO Target</b>	1.67	2	2	-	-	-	-	2	3	2	3	2	-	2

## **Course Outcome**

### **(Indian Tradition, Culture and Society,KNC 602)**

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
<b>CO 1</b>	To identify and understand the roots and details of Society State and Polity in India.	Apply	Conceptual
<b>CO 2</b>	To understand the importance of Indian Literature, Culture, Tradition, Practices and to apply in the present system.	Apply	Conceptual
<b>CO 3</b>	To analyze Indian Religion, Philosophy, Practices and in shadow of Pre-Vedic and Vedic Religion, Buddhism, Jainism, Six System Indian Philosophy and to apply in the present system.	Apply	Conceptual
<b>CO 4</b>	To analyze the Science, Management and Indian Knowledge System and to apply in the present system.	Apply	Conceptual
<b>CO 5</b>	To evaluate the Indian Architect, Engineering and Architecture in Ancient India, India's Cultural Contribution to the World and to create an environment in Arts and Cultural for the present system.	Understand	Conceptual

## **CO-PO Mapping (Indian Tradition, Culture and Society,KNC 602)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>		2	2	1	2	2	2	2	2	1	-	2	2	-
<b>CO 2</b>	2	1	2	-	2	2	2	2	2	1	2	3	1	1
<b>CO 3</b>	1	1	2	-	-	2	2	2	1	2	-	2	-	1
<b>CO 4</b>	2	2	2	-	-	2	2	2	2	2	2	2	1	2
<b>CO 5</b>	2	1	2	2	2	3	2	2	2	2	1	2	1	2
<b>PO Target</b>	<b>1.75</b>	<b>1.4</b>	<b>2</b>	<b>1.5</b>	<b>2</b>	<b>2.2</b>	<b>2</b>	<b>2</b>	<b>1.8</b>	<b>1.6</b>	<b>1.6</b>	<b>2.2</b>	<b>1.25</b>	<b>1.5</b>

## Practical

**Course Outcome (SOFTWARE ENGINEERING, KCS 651)**

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	<b>Discover</b> ambiguities, inconsistencies and incompleteness in SRS document and to identify its functional and non-functional requirements.	<b>K3</b>	Procedural
CO 2	<b>Demonstrate</b> use case diagrams by identifying different actors and use cases from a given problem statement.	<b>K3</b>	Procedural
CO 3	<b>Prepare</b> a class diagram after identifying classes and association among them.	<b>K3</b>	Procedural
CO 4	<b>Illustrate</b> UML diagrams and associations among them by identifying the logical sequence of activities undergoing in a system.	<b>K3</b>	Procedural
CO 5	<b>Articulate</b> the use of modern engineering tools for software specification, design, implementation and testing.	<b>K3</b>	Procedural

## CO-PO Mapping (SOFTWARE ENGINEERING, KCS 651)

[illegible]

## **Course Outcome (WT LAB,KCS 652)**

CO_No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Develop static web pages using HTML.	K3	Conceptual,Procedural
CO 2	Develop Java programs for window/ web-based applications.	K3	Conceptual, Procedural
CO 3	Design dynamic web pages using JavaScript and XML.	K3	Conceptual, Procedural
CO 4	Design dynamic web page using server site programming Ex. ASP/JSP/PHP	K3	Conceptual, Procedural
CO 5	Design server site applications using JDBC, ODBC and session tracking API	K6	Metacognitive

## **CO-PO Mapping (WT LAB,KCS 652)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	-	2	3	3	2	-	-	-	-	-	-	2	3	-
<b>CO 2</b>	2	--	3	3	2	-	-	-	-	-	-	2	3	-
<b>CO 3</b>	-	2	3	3	2	-	-	-	-	-	-	2	3	-
<b>CO 4</b>	-	2	3	3	2	-	-	-	-	-	-	2	3	-
<b>CO 5</b>	-	-	3	3	2	-	-	-	-	-	-	2	3	-
<b>PO Target</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>3</b>	<b>-</b>

## **Course Outcome (CN LAB,KCS 653)**

### **Course Outcome (Computer network LAB, KCS653)**

<b>CO_No.</b>	<b>Statement of Course Outcome</b>	<b>Bloom's Cognitive Process Level (BL)</b>	<b>Knowledge Category (KC)</b>
After completion of the course, the student will be able to			
<b>CO 1</b>	Examine the networking commands and configuring network hardware.	<b>Understand</b>	<b>C</b>
<b>CO 2</b>	Demonstrate the working of different network topologies.	<b>Apply</b>	<b>C</b>
<b>CO 3</b>	Apply the concepts of Framing, stop & wait ARQ, Network addressing and routing.	<b>Apply</b>	<b>C</b>
<b>CO 4</b>	Construct the Transport layer protocols based sockets for various applications.	<b>Apply</b>	<b>C</b>
<b>CO 5</b>	Implement transport and security mechanisms.	<b>Apply</b>	<b>C</b>

### **CO-PO Mapping (Computer network LAB, KCS653)**

<b>Course Code:</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>
<b>CO 1</b>	2	2	2	3	2	-	-	-	-	-	-	2	1	2
<b>CO 2</b>	2	-	2	2	2	-	-	-	-	-	-	2	2	-
<b>CO 3</b>	2	2	3	3	-	-	-	-	-	-	-	-	1	1
<b>CO 4</b>	3	3	2	3	2	-	-	-	-	-	-	-	1	2
<b>CO 5</b>	3	2	3	2	2	-	-	-	-	-	-	2	1	2
<b>PO Target</b>	<b>1.8</b>	<b>1.6</b>	<b>1.8</b>	<b>2.6</b>	<b>2</b>	-	-	-	-	-	-	<b>2</b>	<b>1.2</b>	<b>1.4</b>



**Session:- 2022-23 Semester:- 7<sup>th</sup>**

## Course Outcome (Distributed System,KCS 077)

## CO-PO Mapping (Distributed System,KCS 077)

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	2	2	-	2	-	-	-	-	-	-	-	2	-	-
CO 2	3	2	-	3	-	-	-	-	-	-	-	2	-	-
CO 3	3	2	-	2	-	-	-	-	-	-	-	1	-	-
CO 4	3	2	-	2	-	-	-	-	-	-	-	1	-	-
CO 5	3	2	-	2	-	-	-	-	-	-	-	2	-	-
PO Target	2.8	2	-	2.2	-	-	-	-	-	-	-	1.6	-	-

## **Course Outcome (Cloud Computing,KCS713)**

<b>CO No.</b>	<b>Statement of Course Outcome</b>	<b>Bloom's Cognitive Process Level (BL)</b>	<b>Knowledge Category (KC)</b>
After completion of the course, the student will be able to			
<b>CO 1</b>	Articulate the main concepts, key technologies, strengths and limitations of cloud computing.	<b>Understand</b>	<b>Factual, Conceptual</b>
<b>CO 2</b>	Understand the key and enabling technologies like virtualization in Cloud Computing	<b>Understand</b>	<b>Factual, Conceptual</b>
<b>CO 3</b>	Interpret the architecture of cloud computing, cloud storage, service and delivery models.	<b>Understand</b>	<b>Factual, Conceptual</b>
<b>CO 4</b>	Understand the core issues of cloud computing such as resource management and security.	<b>Understand</b>	<b>Factual, Conceptual</b>
<b>CO 5</b>	Classify cloud technologies for the next generation computing paradigm.	<b>Analyze</b>	<b>Factual, Conceptual, Procedural</b>

## **CO-PO Mapping (Cloud Computing,KCS713)**

<b>Course Code:</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>
<b>CO 1</b>	2	2	-	2	2	-	-	-	-	-	-	2	2	-
<b>CO 2</b>	2	2	-	2	2	-	-	-	-	-	-	2	2	-
<b>CO 3</b>	2	3	-	2	2	-	-	-	-	-	-	2	2	-
<b>CO 4</b>	2	3	-	2	3	-	-	-	-	-	2	2	2	-
<b>CO 5</b>	2	3	-	3	3	-	-	-	-	-	2	3	3	-
<b>PO Target</b>	<b>2</b>	<b>2.6</b>	<b>--</b>	<b>2.2</b>	<b>2.4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.8</b>	<b>2.2</b>	<b>2.2</b>	<b>-</b>

## **Course Outcome** **(Project Management Entrepreneurship,KHU702)**

CO No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Understand the theories of entrepreneurship and entrepreneurial development programmes.	Understand	Factual
CO 2	Explain innovative business ideas and market opportunities for business development.	Understand	Conceptual
CO 3	Discuss the importance of project life cycle and different types of appraisal techniques.	Understand	Conceptual
CO 4	Predict different types of project financing requirements on the basis of cash flow statements.	Apply	Conceptual, Procedural
CO 5	Describe social entrepreneurship opportunities and risk management techniques in social enterprises.	Understand	Conceptual

## **CO-PO Mapping** **(Project Management Entrepreneurship,KHU702)**

<b>CO NO.</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>
<b>CO 1</b>	-	-	-	-	-	1	-	-	2	-	3	-	-	
<b>CO 2</b>	-	-	-	-	-	1	-	-	3	-	3	-	-	1
<b>CO 3</b>	-	-	-	-	-	2	-	-	3	-	3	-	-	-
<b>CO 4</b>	-	-	-	-	-	1	-	-	3	2	3	-	-	-
<b>CO 5</b>	-	-	-	-	-	3	2	-	2	-	3	-	-	2
<b>PO Target</b>	-	-	-	-	-	<b>1.6</b>	<b>2</b>	-	<b>2.6</b>	<b>2</b>	<b>3</b>	-	-	<b>1.5</b>

## **Course Outcome (Renewable Energy Resources, KOE074)**

<b>CO No.</b>	<b>Statement of Course Outcome</b>	<b>Bloom's Cognitive Process Level (BL)</b>	<b>Knowledge Category (KC)</b>
After completion of the course, the student will be able to			
CO 1	Understand the renewable and non-renewable sources of energy.	Understand	Factual
CO 2	Explain the working principle of various solar energy systems.	Understand	Factual, Conceptual
CO 3	Understand the Geothermal & Tidal energy, its mechanism of production and its applications.	Understand	Factual, Conceptual
CO 4	Interpret and Identify the significance of Winds energy as an alternative form of energy	Remember	Factual, Conceptual
CO 5	Discover the basics of renewable, biomass energy sources and relevant thermodynamics	Understand	Factual, Conceptual

## **CO-PO Mapping (Renewable Energy Resources, KOE074)**

<b>Course Code:</b>	<b>Programme Outcome (PO)</b>												<b>PSO</b>	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	2	3	-	-	-	-	3	-	-	-	-	-	-	-
<b>CO 2</b>	2	2	-	-	-	-	3	-	-	-	-	-	-	-
<b>CO 3</b>	3	3	-	-	-	-	-	-	-	-	-	3	-	-
<b>CO 4</b>	3	3	-	-	-	-	2	-	-	-	-	2	-	-
<b>CO 5</b>	2	2	-	-	-	-	3	-	-	-	-	-	-	-
<b>PO Target</b>	2.4	2.4	-	-	-	-	2.2	-	-	-	-	1	-	-

## Practical

### Course Outcome (Distributed Systems Lab, KCS751A)

CO No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Implement Logical Clock and Vector Clock using Java or C	Apply	Conceptual, Procedural
CO 2	Implement Distributed Mutual Exclusion using Java or C	Apply	Conceptual, Procedural
CO 3	Implement file transfer mechanism across network and accessing methods of remote systems using network protocols and sock programs with the use of Java or C	Apply	Conceptual, Procedural

### CO-PO Mapping (Distributed Systems Lab, KCS751A)

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	2	-	1	-	-	-	-	-	-	-	-	-	-
CO 2	3	1	-	1	-	-	-	-	-	-	-	-	-	-
CO 3	3	1	-	1	-	-	-	-	-	-	-	-	-	-
PO Target	3	1.33	-	1	-	-	-	-	-	-	-	-	-	-

### Course Outcome (Internship Assesment, KCS752)

CO No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Understanding the modern tools used in the field of Computer science and engineering for product development.	Understand	Conceptual
CO 2	Demonstrate ethical conduct and professional accountability while working in a team for the benefit of society.	Analyze	Conceptual and Procedural
CO 3	Understand the resources requirement and planning to facilitate the project success.	Understand	Conceptual

## **CO-PO Mapping (Internship Assessment, KCS752)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	2	2	-	-	-	-	-	-	-	-	2	1	-	-
CO 2	2	2	-	-	-	-	-	-	-	-	2	2	-	-
CO 3	2	2	-	-	-	-	-	-	-	-	2	2	-	-
PO Target	2	2	-	-	-	-	-	-	-	-	2	1.66	-	-

## **Course Outcome (Project Lab, KCS753)**

CO No.	Statement of Course Outcome	Bloom’s Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Select and Summarize all aspects of real life problem through information gathering	Understand	Factual
CO 2	Apply acquired knowledge to develop a conceptual model	Apply	Conceptual, Procedural
CO 3	Analyse the outcome of each phase using various tools and techniques	Analyze	Conceptual, Procedural
CO 4	Justify/ Defend the validity of idea or quality of result with the previous data/ result	Evaluate	Conceptual, Procedural
CO 5	Test the working model and Integrate all the phases.	Create	Conceptual, Procedural

## **CO-PO Mapping (Project Lab, KCS753)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	-	3	3	3	3	1	2	-	3	2	3	3	3	3
CO 2	-	3	3	3	2	1	2	-	3	2	3	3	3	3
CO 3	-	3	3	3	2	1	2	-	3	2	3	3	3	3
CO 4	-	3	3	3	2	1	2	-	3	2	2	2	3	3
CO 5	-	3	3	3	2	1	2	-	3	2	1	2	3	3
PO Target	-	3	-	3	2.2	1	2	-	3	2	1.8	2.6	3	3



**KIET GROUP OF INSTITUTIONS, GHAZIABAD**  
**Department of Computer Science**

---

## **CO PO and Mapping of CO PO 4th Year**

**Session:- 2021-22 Semester:- 8<sup>th</sup>**

### **Theory**

#### **Course Outcome (Quality Management, KOE 085)**

<b>CO_No.</b>	<b>Statement of Course Outcome</b>	<b>Bloom's Cognitive Process Level (BL)</b>	<b>Knowledge Category (KC)</b>
After completion of the course, the student will be able to			
<b>CO 1</b>	Understand the quality concept and its components	<b>Understand</b>	<b>F, C</b>
<b>CO 2</b>	Understand the concepts of quality management and performance excellence in organization	<b>Understand</b>	<b>F, C</b>
<b>CO 3</b>	Apply the several techniques and quality management tools.	<b>Apply</b>	<b>C, P</b>
<b>CO 4</b>	Analyze the defects, reliability and maintainability after the interpretation of test results.	<b>Analyze</b>	<b>C, M</b>
<b>CO 5</b>	Understand the quality system certification process.	<b>Understand</b>	<b>F, C</b>

## **CO-PO Mapping (Quality Management, KOE 085)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	-	-	-	-	-	1	-	2	2	2	1	1	-	-
<b>CO 2</b>	-	-	-	-	-	-	-	2	2	2	-	1	-	-
<b>CO 3</b>	-	-	-	-	1	-	-	-	-	2	1		-	-
<b>CO 4</b>	-	1	1	-	-	-	-	-	2	2	1	1	-	-
<b>CO 5</b>	-	-	-	-	-	-	-	2	-	2	-	-	-	-
<b>PO Target</b>	-	1	1	-	1	1	-	2	2	2	1	1	-	-

## **Course Outcome (Rural Development Administration & Planning, KHU 801)**

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
<b>CO 1</b>	<b>Describe</b> the definitions, concepts and components of Rural Development.	<b>Understand</b>	<b>C</b>
<b>CO 2</b>	<b>Explain</b> the importance, structure, significance, resources of Indian rural economy.	<b>Understand</b>	<b>C/F</b>
<b>CO 3</b>	<b>Identify</b> rural development programmes and their impact.	<b>Understand</b>	<b>C/F</b>
<b>CO 4</b>	<b>Explain</b> the use of different methods for human resource planning.	<b>Understand</b>	<b>C</b>
<b>CO 5</b>	<b>Acquire</b> knowledge about rural entrepreneurship.	<b>Understand</b>	<b>C</b>

## **CO-PO Mapping (Rural Development Administration & Planning, KHU 801)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	-	-	-	-	-	3	-	1	-	1	-	1	-	-
CO 2	-	-	-	-	-	3	-	1	2	1	-	1	-	-
CO 3	-	-	-	-	-	2	3	1	2	1	-	1	-	-
CO 4	-	-	-	-	-	3	-	1	1	1	-	1	-	-
CO 5	-	-	-	-	-	1	-	1	-	1	-	1	-	-
PO Target	-	-	-	-	-	2.4	3	1	1.6	1	-	1	-	-

## **Course Outcome (Digital and Social Media Marketing, KOE 094)**

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
CO 1	Acquire the knowledge about the Digital Marketing, the various channels through which it operates, and its role in marketing strategy.	Understand	F, C
CO 2	Gain understanding of various social media platforms and the creation of blogs.	Apply	C, P
CO 3	Assess the best practices in digital marketing field across various markets and gain knowledge of various digital marketing tool.	Understand	F, C
CO 4	Formulate Digital marketing Strategies for an organization.	Apply	C, M
CO 5	Analyze the privacy, security, content and ethicality issues associated with digital and social media platforms.	Analyze	C, M

# **CO-PO Mapping (Digital and Social Media Marketing, KOE 094)**

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	-	-	-	-	-	2	-	-	--	3	-	1	-	-
CO 2	-	-	-	-	-	1	-	-	1	3	-	1	-	-
CO 3	-	-	-	-	2	1	-	-	2	3	--	1	-	-
CO 4	-	-	-	-	2	2	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	2	-	-	1	3	-	1	-	-
PO Target	-	-	-	-	2	1.6	-	-	1.2	3	-	1	-	-

## Practical

### Course Outcome (Project,KCS851)

CO_No.	Statement of Course Outcome	Bloom's Cognitive Process Level (BL)	Knowledge Category (KC)
After completion of the course, the student will be able to			
<b>CO 1</b>	Select and Summarize all aspects of real life problem through information gathering.	<b>Understand</b>	<b>C, P</b>
<b>CO 2</b>	Apply acquired knowledge to develop a conceptual model.	<b>Apply</b>	<b>C, P</b>
<b>CO 3</b>	Analyse the outcome of each phase using various tools and techniques	Analyze	<b>C, P</b>
<b>CO 4</b>	Justify/ Defend the validity of idea or quality of result with the previous data/ result.	Evaluate	<b>C, P</b>
<b>CO 5</b>	Test the working model and demonstrate the results by publishing the idea/outcome.	Create	<b>C, P</b>

Course Code:	Programme Outcome (PO)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO 1</b>	-	3	3	3	3	1	2	-	3	2	3	3	3	3
<b>CO 2</b>	-	3	3	3	2	1	2	-	3	2	3	3	3	3
<b>CO 3</b>	-	3	3	3	2	1	2	-	3	2	3	3	3	3
<b>CO 4</b>	-	3	3	3	2	1	2	-	3	2	2	2	3	3
<b>CO 5</b>	-	3	3	3	2	1	2	-	3	2	1	2	3	3
<b>PO Target</b>	-	3	3	3	1.2	1	2	-	3	2	1.2	1.2	3	3