EXTENSION CLUBS

S.No.	Club	Activity Performed by Club
1.	NSS	National Service Scheme: Education through Community Service and Community Service through Education
2.	NCC	National Cadet corps: developing character, comradeship, discipline, a secular outlook, the spirit of adventure and ideals of selfless service amongst young citizens
3.	UBA	Unnat Bharat Abhiyan: to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth
4.	EBSB Club	Ek Bharat Shresth Bharat(Cultural Exchange): to celebrate the cultural vibrancy of India while establishing a strong mechanism to inculcate nationalism and cultural awareness among the citizens of our nation
5.	WOR-Center	Women Outreach Activity Centre: Empowered women living with dignity and contributing as equal partners in development in an environment free from violence and discrimination
6.	Uddeshhya	Social Welfare
7.	Ek Prayass (Jagrookta Kiorr)	To establish conditions that foster passive growth &development
8.	Spic Macay	The society for the promotion of Indian Classical Music & Culture among youth
9.	SDG	Sustainable Development Goals:The club caters to the implementation needs of sustainable development goals

NATIONAL SERVICE SCHEME (NSS-KIET)

Vision

To metamorphose the youth mentality and spirit to serve and work for the social intensification of the down-trodden masses of our society.

Mission

The National Service Scheme has been functioning with the motto **"NOT ME BUT YOU"** in view of making the youth inspired in service of the people and hence NSS Aims Education through Community Service and Community Service through Education.

Objectives

1. Understand the community in which they work.
2. Understand themselves in relation to their community.
3. Identify the needs and problems of the community and involve them in problem solving process.
4. Develop among themselves a sense of social and civic responsibility.
5. Utilize their knowledge in finding practical solution to individual and community problems.
6. Develop competence required for group living and sharing of responsibilities.
7. Gain skills in mobilizing community participation.
8. Acquire leadership qualities and democratic attitude.
9. Develop capacity to meet emergencies and natural disasters and Practice National integration and social harmony.
10. Practice national integration and social harmony.

About National Service Scheme (NSS)

The National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports. It provides opportunity to the student youth of 11th & 12th Class of schools at +2 Board level and student youth of Technical Institution, Graduate & Post Graduate at colleges and University level of India to take part in various government led community service activities & programmes. The sole aim of the NSS is to provide hands on experience to young students in delivering community service. Since inception of the NSS in the year 1969, the number of students strength increased from 40,000 to over 3.8 million up to the end of March 2018 students in various universities, colleges and Institutions of higher learning have volunteered to take part in various community service programmes.

The NSS Badge Proud to Serve the Nation:

	➢ All the youth volunteers who opt to serve the nation through the NSS led community service wear the NSS badge with pride and a sense of responsibility towards helping needy. ➢ The Konark wheel in the NSS badge having 8 bars signifies the 24 hours of a day, reminding the wearer to be ready for the service of the nation round the clock i.e. for 24 hours. ➢ Red colour in the badge signifies energy and spirit displayed by the NSS volunteers.

NATIONAL CADET CORPS (NCC)

Vision

The National Cadet Corps (NCC) is the youth wing of Armed Forces which is engaged in grooming the youth of the country into disciplined and patriotic citizens. Students join the NCC on voluntary basis and cadets are given basic military training in small arms and drill. National Cadet Corps is a Tri-Services Organization, comprising the Army, Navy and Air Wing, with its headquarters at New Delhi, Delhi, India.

Mission

The NCC in India was formed under the National Cadet Corps Act of 1948. Earlier it was the 'University Corps', which was created under the Indian Defense Act 1917, with the objective to make up for the shortage in the Army. In 1920, when the Indian Territorial Act was passed, the 'University Corps' was replaced by the University Training Corps (UTC). During Indo-Pakistani war of 1965 & Bangladesh-Pakistani war of 1971, NCC cadets were the second line of defense. They organized camps to assist ordnance factories, supplying arms and ammunition to the front and were used as patrol parties to capture enemy paratroopers. The NCC cadets also worked hand in hand with the Civil defense authorities and actively took part in rescue works and traffic control.

NCC at KIET

At KIET Group of institutions, a N.C.C. Army wing company of 60 boy cadets has been established under the 35 UP Battalion. To strengthen the idea of Youth development, the Institute is offering NCC as a proficiency course from 1st year to Final Year. Institute strongly supports financially and morally all the activities of NCC being held in the Institute. While pursuing the course, NCC cadets undergo different training programs as Drill, Shooting, Physical fitness, map reading, First aid, basic military training in Army. Cadets can also participate in youth exchange programs to increase international understanding and bolster awareness.

Objectives:

The 'Aims' of the NCC laid out in 1988 have stood the test of time and continue to meet the requirements expected of it in the current socio–economic scenario of the country. The NCC aims at developing character, comradeship, discipline, a secular outlook, the spirit of adventure and ideals of selfless service amongst young citizens. Further, it aims at creating a pool of organized, trained, and motivated youth with leadership qualities in all walks of life, who will serve the Nation regardless of whichcareer they choose. The NCC also provides an environment conducive to motivating young Indians to join the armed forces.

Motto: Unity and Discipline (Ekta aur Anushasan)

Pledge: We the cadet of the National Cadet Corps, do solemnly pledge that we shall always uphold the Unity of India. We resolve to be disciplined and responsible citizen of our Nation. We shall undertake positive community service in the spirit of selflessness and concern for our fellow beings.

Certificate Examination

B-Certificate:

B certificate examination can be written by SD/SW cadets of NCC, cadets after class 10 & those studying for +2, +3 (degree). In the second year of training, they can appear for the same. The candidate must have attended a minimum 75% of total training periods laid down in the syllabus for the first & second years of SD/SW NCC (All Wings). He/she must have attended one Annual Training Camp/National integrity Camp. Cadets possessing 'A' certificate will be awarded 10 bonus marks.

C-Certificate:

It is the most important certificate for NCC cadet. Now it can be written in the 3rd year of training, in the 3rd year of degree course / those having B certificate can write it in the first year after his +2 and in the 1st year of degree by SD/ SW cadets only. The candidate must be possessing, a 'B' certificate, must have attended two ATCs or one ATC and in addition to it RD Camp Delhi, Centrally Organized Camp, Para Training Camp, Attachment Training with service units, National Integration Camp, Youth Exchange Programme.

Equivalent Ranks

- Army wing of NCC
- Senior Under Officer
- Cadet Under Officer
- Company Quarter Master Sergeant
- Sergeant
- Corporal
- Lance Corporal
- Cadet

Various benefits of undergoing NCC at the University are as follows:

- Vacancies Reserved For NCC Cadets in Armed Forces Indian Army
- Indian Military Academy, Dehradun:64
- Officers Training Academy, Chennai:100

For Short Service Commission

- Indian Naval Academy: 6 per course

- Indian Air Force Academy: 10% in all courses

Including flying training courses

- Bonus points/weightage given to cadets during recruitment in other Organizations

- Scholarship from Cadets welfare society

Cadets Welfare Society(CWS)

The NCC Cadets Welfare Society which was established in 1985 is functioning at HQ DGNCC, New Delhi.

It is mandatory for anyone joining NCC as a cadet to become a member of this Society by paying Rs. 15/- (one time) at the time of enrollment.

The Society provides following benefits :-

Financial assistance/relief. In case of a death during normal NCC activity, the nominee is provided a financial assistance of Rs. 4,50,000/- and in case of death in high risk activity Rs. 5 lacs. It also takes care of treatment if injury takes place during any NCC activity.

Scholarships. It provides yearly 1000 scholarships of Rs. 6000/- each (one time) based on academic performance. Out of total 1000 vacancies, minimum ¼ ie 250 scholarships are given to cadets coming from rural/disturbed areas.

Best Cadet Awards. Based on the performance of a cadet in NCC, there are best and 2nd Best Cadet awards constituted at the Group HQ level. The Best cadet is given an award of Rs. 3,500/- and 2nd Best Rs. 2,500/-.The details about the above can be obtained from the respective NCC units.

Annual Sahara Scholarship

Scholarships for cadets passing 10 + 2 or equivalent examination admitted in professional courses recognized by the Government and UGC viz Engineering, Medical, Business Administration, Hotel Management etc and fulfilling the laid down eligibility criteria. Sixty six scholarships of Rs 30,000/- each will be awarded for one year common for Boys and Girls. Distribution of these scholarships between various States and Union Territories will be based on the number of NCC Groups per State/ UT.

The eligibility conditions for award of scholarships are as under:

1. Should have passed class XII in preceding two years.
2. Marks of class XII to form the basis of merit.
3. Should have done 2 years of NCC.
4. Should have 80% attendance in NCC.
5. Admitted to any of the following professional course recognized by Govt/UGC:
6. Engineering

6

UNNAT BHARAT ABHIYAN (UBA)

Vision

Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India.

Mission

The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India.

Objective

a) Our main objective is to contribute with our full capacity in fulfilling the mission of Unnat Bharat Abhiyan.

b) To provide our services in all domains coming under the various themes of Unnat Bharat Abhiyan.

c) To engage the faculty and students in understanding rural realities.

d) To identify & select existing innovative technologies, enable customization of technologies, or devise implementation method for innovative solutions, as per the local needs.

e) To leverage the knowledge base of the institutions to devise processes for effective implementation of various government programs.

Major Areas of Intervention

Two major domains namely, human development and material (economic) development, which need to develop in an integrated way.

- **Human development**
    - Health
    - Education and Culture
    - Values
    - Skills and entrepreneurship

- **Material (economic) development**

    - Organic agriculture

    - Water management and conservation

    - Renewable energy sources

    - Artisan and rural industries

    - Development and harnessing of local natural resources

    - Basic amenities

    - E-support

UBA Team Members

S.No.	Name	Department	Designation
1	Dr. K. P. Mishra	AS	Coordinator
2	Ms. Meenakshi Karwal	AS	Member
3	Dr. Pratibha Kumari	ME	Member
4	Mr. Anuj Pathak	KSOP	Member
5	Mr. Rajeev Kumar	EN	Member
6	Mr. Ayush Kumar	CE	Member
7	Mr. Awadhesh Kr. Yadav	TBI	Member
8	Mr. Vikas Tyagi	ME	Member

Roles & Responsibility

ROLES	RESPONSIBILITY
Coordinator	Dr. K.P. Mishra (AS)
THEMES	
Technical and Others (Survey/Uploading data on UBA portal/Coordination with Regional coordinating Institution (IIT D)/AKTU etc.)	Dr. K.P Mishra (AS)

Basic Amenities	
• Organic farming	Ms. Minakshi Karwal (AS)/ Team Uddeshhya
• Use of technology in rural education of India	Dr. Pratibha Kumari(MES)/ Team Uddeshhya
• Rural Sanitation	Ms. Minakshi karwal (AS)/ Team Uddeshhya
• Rural Health	Mr. Anuj Pathak (KSOP)/ Team Aayusmaan
• Renewable Energy sources • Development of local natural	Mr. Rajiv Kumar [EN]
• Water Management and Conservation	Mr. Ayush Kumar [Civil]
• Values Skills and Entrepreneurship	Mr. Awdesh Yadav [TBI]
• Artisan and rural industries	Mr. Awdesh Yadav [TBI]
• Support for all Basic Amenities	Mr. Vikas Tyagi [ME]

Team UBA is expected to closely coordinate with the state government/district administration/Panchayat Raj Institutions/Other stakeholders including voluntary organizations for the overall development of Villages. Below are some of the key roles and responsibilities of KIET UBA team:

● Re identification of 5 selected villages that Institute will adopt under UBA scheme.Under this action team already identified below listed 5 villages that may be adopted under UBA scheme.

S.No.	Name of Village	Name of Gram Pradhan
1	Asalatnagar	Anuj Tyagi
2	Kanuaja	Umesh Kumar
3	Dheda	Gangasharan
4	Hisali	Rahul Kumar
5	Basantpur Sainthli	Anuj Tyagi

● Develop a team of self motivated students for the purpose.

● Work in close contact with AKTU/Regional coordinating Institutions (IIT Delhi in our case)

● Identify the **Needs** of selected villages

● Work for improvement overall **Human development** and **Economic development.**

9

- Explore the possibilities of **customizing existing technologies** or **development of new technology** for any specific purpose.

- Explore the possibility of getting funds support from district administration/Panchayat Raj Institutions/Other sources.

- Implementation of the **Road map** in coordination with local administration and other stakeholders.

Team will submit report on **Road map** to the office of Director through Dean (SW) in the beginning of semester and submit the report of the same at the end of semester.

It is also expected from team to publicize their good work at various social media platform/AKTU/Regional coordinating Institution (IIT Delhi) and also submit the report of the event after the completion of it.

Road Map

S.No	Theme	Planned activities	Frequency/Action
1	**Organic farming**	Awareness about benefits of organic farming (sustainable agriculture)	Once in a semester
		Providing technical solutions (Based on survey)	Once in semester
		Providing training and skill development on organic farming, animal husbandry and mushroom cultivation	Once in semester
		Collaboration with prestigious government institutions for better output on Organic farming.	Will submit the report at the end of semester
2	**Rural Education**	School Visit for finding the gap between students learning and improving it	Once in a semester
		Survey regarding student attendance	Once in a month
		Parents Counseling	Once in a month
		Awareness about Beti bachao beti Padhao	Once in a semester
		Extra-curricular activities	Once in a semester
		Awareness on Good Touch Bad Touch	Once in a month
		Use of Mobile/Internet	Once in a semester
3	**Rural Sanitation**	Identification of problem through basic survey	Once in a semester

		Providing training and skill development on waste segregation, composting and vermin composting	Once in a semester
		Awareness about Proper disposal of garbage	Once in a month
		Awareness about open defecation	Once in a semester
4	**Renewable Energy Sources and Development of Local Natural Resources**	Meeting with Panchayat Secretary, Gram Pradhan, BDPO, JE.	Once in a semester
		Meeting with elders and youth groups.	Once in a semester
		Work on Identified Issues/projects	Submit the report after identification and also after its completion
		Educate the local people to harness the local biodiversity to improve their income through the intervention of stakeholders.	Once in a semester
5	**ARTISAN AND RURAL INDUSTRIES**	Identification of main income resources of villages	Once in a semester
		Identification of education background of villagers	Once in a semester
		Aware about following schemes : o मुख्यमंत्रीग्रामोद्योगरोजगारयोजना o प्रधानमंत्रीरोजगारसृजनकार्यक्रम o पं0 दीनदयालग्रामोद्योगरोजगारयोजना	Once in a semester
6	**VALUES AND ENTERPRANU RESHIP**	Awareness about Entrepreneurial opportunity available in Local area	Once in semester
		Skill development program as per need i.e Cutting Tailoring, Making Jam Jelly, Pickle, Basic Computer, Basic Electronics etc.	Will submit the report at the end of semester
		Arrange some trainings, workshops & Counseling with local industries/ MSME/KIET TBI.	Will submit the report at the end of semester
7	**WATER MANAGEMEN**	Meeting with Panchayat Secretary, Gram Pradhan and elderly persons.	Once in a semester

	T AND CONSERVATION	Awareness program about Water Management and its Conservation	Once in a semester
		Educate the local people to use the technology to increase the productivity of agriculture and dairy farming.	Once in a semester
		Identification of rural issues related to water conservation and availability of safe drinking water and try to work on probable solution of the problem	Will submit the report at the end of semester

Note:

- Month wise all activities/updates about any of the head will be informed to the Director Office for kind perusal.
- Efforts will be made to organize all above activities in all 5 selected villages.

EK BHARAT, SHRESHTHA BHARAT (EBSB)

There is no country like India, quite as diverse, multi-lingual and multi-cultural, yet bound together by the ancient bounds of shared traditions, culture and values. Such bonds need to be strengthened through enhanced and continuous mutual interaction between people of varied regions and ways of life so that it encourages reciprocity and secures an enriched value system of unity amongst people of different States in a culturally special country like INDIA.

The "Ek Bharat, Shreshtha Bharat" scheme launched by Prime Minister Narendra Modi on Ekta Diwas (31st October 2015) on the occasion of birth anniversary of Sardar Vallabh Bhai Patel draws inspiration from the life of India's freedom fighter.

VISION

The scheme was launched to celebrate the cultural vibrancy of India while establishing a strong mechanism to inculcate nationalism and cultural awareness among the citizens of our nation.

MISSION

- To celebrate the idea of India as a nation wherein different cultural units across varied geographies coalesce and interact with each other, this glorious manifestation of diverse languages, cuisine, music, dance, theatre, movies & films, handicrafts, sports, literature, festivals, painting, sculpture etc. Will enable people to imbibe the innate chord of binding and brotherhood.

- To make our people aware about the seamless integral hull of the Modern Indian State spread across a vast landmass on whose firm foundations, the geo-political strength of the country is ensured to benefit one and all.

- To impress upon people at large about the increasing inter-connectedness between the constituents of various cultures and traditions, which is so vital for the spirit of nation building.

- To ease out the feeling of 'stranger in a strange land' among the people of different states, cultures and traditions living in various states of India.

- To induce a sense of responsibility & ownership for the nation as a whole through these close cross-cultural interactions as it intends to build up the inter-dependence matrix unequivocally.

13

- To celebrate the diversity as well as unity of the Nation at the same time.

- To generate the vibrance of understanding & appreciation amongst the people and forge mutual bonding to securing an enriched value system of unity in the nation.

OBJECTIVES

- To celebrate the unity in diversity of our nation and to maintain and strengthen the fabric of traditionally existing emotional bonds between the people of our country;

- To promote the spirit of national integration through a deep and structured engagement between all states and union territories through a year-long planned engagement between states;

- To showcase the rich heritage and culture, customs and traditions of either state for enabling people to understand and appreciate the diversity that is India, thus fostering a sense of common identity;

- To establish long term engagements; and

- To create an environment this promotes learning between states by sharing best practices and experiences.

KEY THEMES

- To celebrate the idea of India as a nation wherein different cultural units across varied geographies coalesce and interact with each other, this glorious manifestation of diverse cuisine, music, dance, theatre, movies & films, handicrafts, sports, literature, festivals, painting, sculpture etc. will enable people to imbibe the innate chord of binding and brotherhood;

- To make our people aware about the seamless integral hull of the Modern Indian State spread across a vast landmass on whose firm foundations, the geopolitical strength of the country is ensured to benefit one and all;

- To impress upon people at large about the increasing inter-connectedness between the constituents of various cultures and traditions, which is so vital for the spirit of nation building;

- To induce a sense of responsibility & ownership for the nation as a whole through these close cross-cultural interactions as it intends to build up the interdependence matrix unequivocally.

- To create learning ecosystem between the various stakeholders of the partnering states so that they benefit from the best practices of one another by establishing a State to State Connect.

BHASHA SANGAM APP

- "If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language that goes to his heart". – Nelson Mandela

- India's richness is marked by her cultural, ethnic and linguistic diversity. Languages enrich our cultural, social and educational practices. Bhasha Sangam under the Ek Bharat Shreshtha Bharat initiative celebrates the unique features of our country through promoting languages among young learners in school. Schools and educational institutions provide multilingual exposure to students in the 22 Indian languages of the Schedule VII of the Constitution of India.

- Bhasha Sangam brings to students, teachers, parents and those interested in getting familiarized with and learning Indian languages, the 100 sentences in various themes in 22 Indian languages to be practiced by schools with creative activities to enhance language learning.

Objectives:

- To familiarize students with all the 22 Indian languages of the 8th schedule of the Indian Constitution.

- To faster linguistic harmony among students and promote national integration through learning of languages.

- To bring students close to the unique cultural hues and diversity of our country through languages.

WOMEN OUTREACH CENTER @KIET GROUP OF INSTITUTIONS

(Little girls with big dreams becomes a woman with the vision – I am my own women ")

VISION

Empowered women living with dignity and contributing as equal partners in development in an environment free from violence and discrimination and, well nurtured children with full opportunities for growth and development in a safe and protective environment.

MISSION

To strengthen the processes which promote holistic development and empowerment of women, gender equality and gender justice through the inter-sectorial convergence of programs that impact women, forge synergy among various stakeholders and create an enabling environment conducive to social change.

OBJECTIVE

- Highlighting the importance of health, hygiene, and safety

- Organizing different activities to ensure awareness about health, sports, self-defense etc.

- Arranging seminar to create awareness on Political, economic, social, technological, legal, environmental rights of women.

- Conducting various competitions to encourage their artistic talents for creative thinking.

- Organizing awareness program on gender sensitization.

- Promote culture of respect and equality for female gender.

- Identification of strong leadership, change makes among girls and building their capacity.

- Conduct workshops and seminars for knowledge and opportunities and also providing facilities to them.

- Celebration of international women's day (8 March) every year.

- Inculcate entrepreneur's attitude among girls to make them job providers rather than job seekers.

- Counseling services regarding health, education and career.

- Awareness about women helpline number and process of complaint.

- To educate them about the necessary and basic things for a living.

- To change societal attitudes and community practices by active participation and involvement of both men and women.

- To eliminate discrimination and all forms of violence against women and the girl child.

- The cell will help in uplifting the women population by solving women-focused issues like hygiene, cleanliness, women empowerment, women health, women's rights, women's education, economic and social justice and awareness regarding taboo topics.

TENTATIVE SCHEDULE FOR WORC ACTIVITIES

S No.	Schedule	Mission
1	August	MISSION RED
2	September	MISSION BLUE
3	October	MISSION PINK
4	November	MISSION ORANGE
5	December	MISSION GREEN
6	January	MISSION YELLLOW
7	February	MISSION VOILET
8	March	MISSION PURPLE
9	April	MISSION WHITE
10	May	MISSION INDIGO
11	June	MISSION GREEN
12	July	MISSION WHITE

UDDESHHYA: SOCIAL WELFARE SOCIETY(LIVING FOR REASON)

Registered under society act 1860

On 4th October 2010, UDDESHHYA was founded by highly self-motivated students of the KIET Group of Institutions to provide a helping hand to underprivileged children of construction sites and nearby slums. The team is registered as an NGO under Society Welfare Acts, 1860. Uddeshhya envisions a society where everyone lives with necessities and helps students at the institute into people who understand that happiness lies in sharing and living for others.

Our tagline "Living for a reason" itself expresses the aim of our society. We have put efforts to present a way of living where each person uplifts the downtrodden and leads an honest life with no regrets.

PROJECTS

1. **UDAY:**

   Uday was started in 2010 with the motive of providing academic as well as value education to underprivileged children. This project contains twodomains:

   SLUM SCHOOL – The team adopts two slums, one in Rajnagar and another in Ravli where the team has strength of 60-70 students.

   EVENING SCHOOL – This includes the children of the Labors or staff Members working in the college and construction site children. The classesare held regularly after 5 p.m. where a lot of activities related to educationhappen and are discussed.

2. **UMMEED:**

   In this project, the team teaches mess workers of the college after 10 p.m. During this, the team works on their academics along with some extracurricular activities.

3. **BLOODPORTAL:**

   The blood portal is an initiative where the team collaborates with various NGOs to the ensure that blood requirement of the patient is fulfilled and reaches out to people who need blood. Till now, we have managed over 500+ donations and aiming to reach even more numbers in the future.

4. **UMANG:**

   This project was started in 2013; it includes school visits by the team on regular interval. Under this project the team visits 3 villages' government schools.

   - Asalat Nagar

   - Nekpur

18

- Mohammadpur Dedah

5. **UJAALA:**

Under this project, the team established 4 libraries in government schools. These books include story books, novels, etc. This is a step towards generating the interest of students in reading. The schools were Asalat Nagar-Primary, Asalat Nagar-Secondary, Naan, Hapur, and Nekpur.

6. **UJAAGAR:**

Team Uddeshhya organizes various drives and awareness campaigns for the betterment of the underprivileged as well as some targeted audiences. Under this project, various skits, Nukkads, and mimes are organized to portray how the social evils that exist harm our society.

7. **UPHAAR:**

This project is an initiative to distribute clothes, books, and other basic needs things to slum children. Under this project, our team organizes cloth collection drives, stationary drives, sanitary napkins distribution drives and Deepostav (Diwali fair) which aimed to spread joy in the lives of slum children.

VARIOUS ACTIVITIES ORGANIZED BY THE TEAM:

1. **BIRTHDAY FOR A CAUSE:**

Birthday is special for all of us in view of this our team collaborates with the students who are willing to celebrate their birthday in slums and distributes snacks to them. Recently our team member celebrated his birthday on 14 august with Rajnagar slum students.

2. **LAKSHAY SPORTS FEST:**

The team organized various sports activities with government school students so that they motivate the students toward sports and have a healthy competition.

3. **WOMEN'S DAY CELEBRATION:**

On 8 March, the team celebrates women's day with all the female workers who are working in the hostels. The team distributes refreshments to them and makes them aware of social topics surrounding women.

4. **CHILDREN'S DAY CELEBRATION:**

On 14 November the team celebrates children's day with slum school students and evening school students. It's a celebration of childhood and happiness.

5. **CLOTH COLLECTION DRIVE:**

The team collects clothes from all the college students and distributes them to slum children and people in need. Recently On 25 December around Christmas, the team distributed clothes to needy people in the slums and donated clothes to the NGO Goonj.

6. **IYANNAT:**

Under this activity students who are leaving the college donate their stationery or items that might be helpful to others including clothes, books and day-to-day items. These items go to the different slums and NGOs.

7. **DEEPOTSAV:**

This activity occurs a few days before Diwali, and it is the celebration of light and happiness among all the students of Uddeshhya. The Deepotsav looks like a mini fair organized by the team on the college premises itself. The main motive is to bring a smile to the face of those kids who have been deprived of joy during festive times.

8. **UNNAT BHARAT ABHIYAN:**

Unnat Bharat Abhiyan is an initiative of GOI inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. The motive of the survey was to know the problems pertaining in these villages and the problems faced by the families on an individual and combined basis as well. From this year onwards, 5 villages were adopted under the UBA Scheme, namely – Asalatnagar, Kanauja, Dheda, Hisali, and Basantpur Sainthli. We mainly focused on the themes of Rural Education, Rural Sanitation, Basic Amenities, and the Use of Technology.

Team UDDESHHYA is working for the upliftment of underprivileged people. Currently, the team consists of more than 50 members, all the members have gone through a series of rounds like written rounds, group discussions, and interviews to be a part of the team. Team also welcomes several volunteers who can volunteer in the activities conducted by the team. The team also stays in touch with all the alumni.

The team Uddeshhya aims to bring happiness to the lives of others through helping and mentoring the students not only in education but how to live a purposeful life.

SPIC MACAY

Vision:

To spread awareness about the rich Indian Culture and influence the way of thinking of the students in this aspect.

Mission:

To imbibe the values of Indian Culture through the beauty, grace, values and wisdom embodied in Indian classical music and dance, folk, poetry, theatre, traditional paintings, crafts & yoga.

Objectives:

SPIC MACAY Heritage Club aims to enrich the quality of education by spreading awareness about Indian heritage in the young minds. The club strives to inspire the youth and influence their way of thinking by the experiences of quietism contained in the rich Indian cultural heritage. The beauty, grace, values and wisdom in the culture will enable them to become better human being.

Details of Team Members:

Team revision under process.

Roles and Responsibilities:

To organize an activity in a semester with collaboration with SPIC MACAY.

Regular Events (a small description of regular events): Movie screenings and Heritage walks are organised.

Process of Recruitment: Students with keen interest in classical dance and music are invited to give nominations and the ones who are found suitable in the interview are selected.

KIET SDG HUB

Establishment of Club

Reference, Point 5(a) of MoM - ACM held on 30 March 2022 and subsequent discussion with honorable Directorondated11thApril2022withProf.(Dr.)AtulKantPiyoosh,AssociateDean-OBEandundersigned,thefollowingstructure of "KIET SDG Hub" as a Student Club is constituted under the Structure of Office of DSW with thefollowingobjectives.

1. Organizingthesensitizationandawarenesssessionsforstudentsandfacultymembers.
2. Encouragingfortheconduciveenvironment tosupportandcontributetowardsall17SDGs.
3. MaptheInstitutionalActivities(Teaching/Research/OperationalActivities/Engagementwithsociety&Outreach)ofallthedepartment forall17SDGs**(Annexure-A)**aspernewNationalEducational Policy2020.

Re-organization of Club - KIET SDG Hub

KIET SDG Hub has been re-organized as follows:

Team KIET SDG Hub

S.No.	Name	Department	Appointment
1.	Prof.(Dr.) Satish Kumar	Dean -SW	Member (Ex-Officio)
2.	Prof.(Dr.)Prateek Gupta	MBA	Apex Coordinator
3.	Ms. Arti Sharma	CS	Co-Apex Coordinator
4.	Department Faculty Members	All Departments	Faculty Coordinator
5.	Student Members	All Departments	Student Coordinator

The KIET SDG Hub aims at the following:

1. Organizing the sensitization and awareness sessions for students and faculty members.

2. Encouraging for the conducive environment to support and contribute towards all17 SDGs.

3. To Map the Institutional Activities (Teaching/Research/Operational Activities/Engagement with society & Outreach) of all the department for all 17 SDGs **(Annexure-A)**as per new National Educational Policy2020.

Structure of the Club:

S.No.	Name of the Faculty	Department	Designation	Appointment
1.	**Prof.(Dr.) Satish Kumar**	**Dean -SW**	**Professor**	**Member (Ex-Officio)**

2.	**Prof.(Dr.)Prateek Gupta**	**MBA**	**Professor**	**Apex Coordinator**
3.	**Ms. Arti Sharma**	**CS**	**Assistant Professor**	**Co-Apex Coordinator**
4.	Dr. Anamika Singh	AS-1	Assistant Professor	Faculty Coordinator
5.	Dr. Priyanka Rai	AS-2	Assistant Professor	Faculty Coordinator
6.	Dr. Swati Sharma	CSE	Assistant Professor	Faculty Coordinator
7.	Mr. Veepin Kumar	IT	Assistant Professor	Faculty Coordinator
8.	Mr. K.P. Singh	CSIT	Assistant Professor	Faculty Coordinator
9.	Dr. Kunal Bisht	CE	Assistant Professor	Faculty Coordinator
10.	Ms. Tanushree Sanwal	MBA	Assistant Professor	Faculty Coordinator
11.	Mr. Praveen Gupta	MCA	Assistant Professor	Faculty Coordinator
12.	Mr. Satyam Mishra	ECE	Assistant Professor	Faculty Coordinator
13.	Dr. Deepti Singh	EN	Assistant Professor	Faculty Coordinator
14.	Mr. Ankur Sachdeva	ME	Assistant Professor	Faculty Coordinator
15.	Dr. Praveen Kumar Dixit	KSOP	Assistant Professor	Faculty Coordinator
16.	Mr. Abhishek Kumar	CSE (AI/AIML)	Assistant Professor	Faculty Coordinator
17.	**Student Members, one from each section from all the departments**			

- The roles and responsibilities of Apex Coordinator and Faculty Coordinators are given at Annexure-C.

- The above appointees shall be performing duties in addition to the regular academic engagement in their respective departments.

- Apex and Co-Apex coordinator will be given Monday free from academic responsibilities to execute and plan activities.

- All the faculty coordinators should be given 2-hours slot on Monday/Tuesday second half for smooth conduction of duties.

- Student Coordinators shall be responsible to their respective faculty coordinators for their assigned roles as per the requirements.

Annexure-A

Broad Categories of 17 SDG's

S.No	Category	Activity
1.	Teaching	Identifying that what type of courses are being taught, for example some of the courses may be like Environment & Society etc.

2.	Research	Listing of the kind of research is being done by faculty/students, these could be papers, patents etc.
3.	Operational Activity	Identifying operational activities. These may include activities at the institute level such as : Use of solar energy, use of water conservation a technologies in hostel/institute, use of electric vehicles inside the campus etc., start-upset.
4.	Engagement with society and outreach	Identifying the engagement with society and outreach. These will include activities such As CSR activities of the institute/any nearby industry engagement involving community, awareness/sensitization campaigns

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The 17 Sustainable Development Goals (SDGs)

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1.	No Poverty	End poverty in all its forms everywhere
2.	Zero Hunger	End hunger, achieve food security and improved nutrition and promote sustainable agriculture
3.	Good Health and Well-Being	Ensure healthy lives and promote well-being for all at all ages
4.	Quality Education	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
5.	Gender Equality	Achieve gender equality and empower all women and girls
6.	Clean Water and Sanitation	Ensure availability and sustainable management of water and sanitation for all
7.	Affordable and Clean Energy	Ensure access to affordable, reliable, sustainable and clean energy for all
8.	Decent Work and Economic Growth	Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all
9.	Industry, Innovation and Infrastructure	Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation
10.	Reduced Inequalities	Reduce in equality within and among countries
11.	Sustainable Cities & Communities	Make cities and human settlements inclusive, safe, resilient and sustainable
12.	Responsible Consumption and Production	Ensure sustain able consumption and production patterns
13.	Climate Action	Take urgent action to combat climate change and its impacts
14.	Life below Water	Conserve and sustainably use the oceans, seas and marine resources for sustainable development
15.	Life on Land	Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

No	Goal	Description
16.	Peace, Justice and Strong Institutions	Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
17.	Partnerships for the Goals	Strengthen the means of implementation and revitalize the global partnership for sustainable development

Mapping of SDGs with Area of Strategic Focus by Faculty Coordinators

SDG No/ Name	SDG Item	Teaching (L/M/H)	Research (L/M/H)	Operational Activity (L/M/H)	Engagement with Society & Outreach (L/M/H)
SDG-1 No Poverty	1.1 Research on Poverty; ways and means to end poverty– regional and Global.				
	1.2 Admissions of poor Students				
	1.3 Support beyond formal education to poor Students				
	Average mapping for SDG 1				
SDG-2 Zero Hunger	2.1 Research on food security, hunger, starvation, and adequacy of food for all				
	2.2 Students Food Security & Campus Food Waste Tracking				
	Average mapping for SDG 2				
SDG-3 Good Health and Well-Being	3.1 Research on Good-health and Well-being				
	3.2 Collaborations & Health Outreach				
	3.3 Mental Wellness & Other Healthcare Support				
	Average mapping for SDG 3				
SDG-4 Quality Education	4.1 Research on Quality Education, Early Life & Life Long learning education (elementary education)				
	4.2 Education and Resources open for Public				

	Average mapping for SDG 4				
SDG-5 Gender quality	5.1 Research on Gender Equality				
	5.2 Policy & schemes for gender equality				
	Average mapping for SDG 5				
SDG-6 Clean Water and Sanitation	6.1 Research on Water and Sanitation				
	6.2 Water consciousness, consumption, treatment, and pollution country				
	6.3 Initiatives beyond water care at the Campus				
	Average mapping for SDG 6				
SDG-7 Affordable and Clean Energy	7.1 Research on clean energy, technology, and affordability				
	7.2 Efficient infrastructure				
	7.3 Clean Green Energy				
	Average mapping for SDG 7				
SDG-8 Decent Work and Economic Growth	8.1 Research one economic growth, employment, work culture, and organizational behavior				
	8.2 Policies & Practices				
	Average mapping for SDG 8				
SDG-9 Industry, Innovation and Infrastructure	9.1 Research on Industry, Innovation, and Infrastructure				
	9.2 Initiatives undertaken and Strategic Plan of action				
	9.3 Institute's Intellectual PropertyRights and Innovation & Incubation Cell				
	Average mapping for SDG 9				
SDG-10 Reduced Inequalities	10.1 Research on reduced inequalities				
	10.2 Polices, Scheme and Implementation				
	Average mapping for SDG 10				
SDG-11 Sustainable Cities and Communities	11.1 Research on sustainable cities and communities				
	11.2 Policies, Scheme, & Implementation				
	11.3 Infrastructure & Sustainable living.				
	Average mapping for SDG 11				

SDG-12 Responsible Consumption and Production	12.1 Research on responsible consumption and production				
	12.2 Policies, Scheme, and Growth Mechanism				
	Average mapping for SDG 12				
SDG-13 Climate Action	13.1Research on Climate Action				
	13.2 Education & Learning outreach				
	13.3 Collaborations				
	Average mapping for SDG 13				
SDG-14 Life below Water	14.1 Research on life below water and aquatic ecosystem				
	14.2 Policies & Community outreach				
	Average mapping for SDG 14				
SDG-15 Life on Land	15.1 Research on land ecosystems and sustainable living on land				
	15.2 Policy, practices & outreach				
	Average mapping for SDG15				
SDG-16 Peace, Justice and Strong Institutions	16.1 Research on peace, justice, andInstitutional development				
	16.2 Institutional Practices				
	16.3 Transparency &Governance				
	Average mapping for SDG 16				
SDG-17 Partnerships for the Goals	17.1 Research on SDGs– needs, way ahead, and plan of action				
	17.2MoU's and engagements				
	17.3 Education & Training				
	Average mapping for SDG 17				
Average of all 17 sustainable Goals					

Annexure – C

Roles and Responsibilities:

- Will sensitize and create awareness of 17 SDGs among students and faculty members with the support of student/faculty coordinators.

- Will encourage and motivate students and faculty members to create environment and conduct activities/events that may be aligns with the17 SDGs.

27

- Will monitor the broad area of categories of 17 SDGs, in all the departments with the support of coordinators from respective departments as tabulated below.

- Summary of all the activities conducted (Department wise) need to be submitted using Annexure-B

- The Apex Coordinator will be responsible to the Dean-SW for his role sand responsibilities related to KIET SDG Hub.

Faculty Coordinator:

- All the Departmental faculty coordinator will work in close coordination and directions of Apex Coordinator.

- Faculty coordinators will ensure that sensitization and awareness programs for students and faculty are organized in their respective departments. They will extend all necessary support to apex coordinator for organizing such programs at dept/ institute level.

- Faculty coordinators need to identify the activities conducted in their respective departments and align them with the strategic focus areas as tabulated above for 17 SDGs.

- Faculty coordinators must keep their cord of all kinds of activities conducted in different areas for any future requirement of the institute.

- The Departmental faculty Coordinators will be responsible to Apex Coordinator and the Dean – SW for his roles and responsibilities related to KIET SDG Hub.

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Detailed Roles & Responsibilities for Faculty Coordinator

S. No.	Department	Name of the Faculty	Position / Appointment	Central: Responsibilities	Departmental: Responsibilities
1	AS-1	Dr. Anamika Singh	Faculty Coordinator	**Environment**: Mapping, Documentation, Identifying Gaps, suggest activities	1. To sensitize and aware (Faculty / Staff / Students 2. To organize 2 activities per semester in respective (own) department 3. To maintain departmental records 4. Mapping of departmental activities with 17 SDGs
2	KSOP	Dr. Praveen Kumar Dixit	Faculty Coordinator	**Society**: Mapping, Documentation, Identifying Gaps, suggest activities	
3	MBA	Ms. Tanushree Sanwal	Faculty Coordinator	**Economy**: Mapping, Documentation, Identifying Gaps, suggest activities	
4	CSE	Dr. Swati Sharma	Faculty Coordinator	Website, Social Media, Awareness Boards, Press Release, Newsletter, Posters,	
5	IT	Mr. Veepin Kumar	Faculty Coordinator		

6	MCA	Mr. Praveen Gupta	Faculty Coordinator	Banners etc	
7	ME	Mr. Ankur Sachdeva	Faculty Coordinator	External: Invited Talks, Panel Discussions, Workshops, Seminars etc	
8	CE	Dr. Kunal Bisht	Faculty Coordinator		
9	ECE	Mr. Satyam Mishra	Faculty Coordinator	Institutional: Awareness Activities (Faculty / Staff / Students), Induction, Orientation	
10	CSE (AIML)	Mr. Abhishek Kumar	Faculty Coordinator		
11	AS-2	Dr. Priyanka Rai	Faculty Coordinator	Institutional: Competitions (JAM, Quiz, Posters, Debate etc)	
12	EN	Dr Deepti Singh	Faculty Coordinator	Overall Mapping & Documentation, Reports, gaps	
13	CSIT / CS	Mr. K.P. Singh	Faculty Coordinator		
14	CS	**Prof. Arti Sharma**	**Co Apex Coordinator**	1. Planning, Policies, Execution 2. Sensitization, creating awareness, Implementation of activities, monitoring 3. Recycle Plant 4. Coordination with Faculty Coordinators	
15	MBA	**Prof. (Dr.) Prateek Gupta**	**Apex Coordinator**		
16	SW	**Prof. (Dr.) Satish Kumar**	**Member (Ex-Officio)**	Coordination with Apex Coordinators	

29